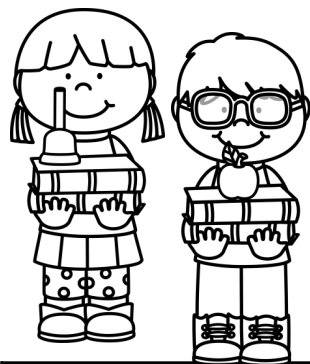


'S

# DISTANCE LEARNING GRAB & GO PACKET






# Home Learning

## BINGO



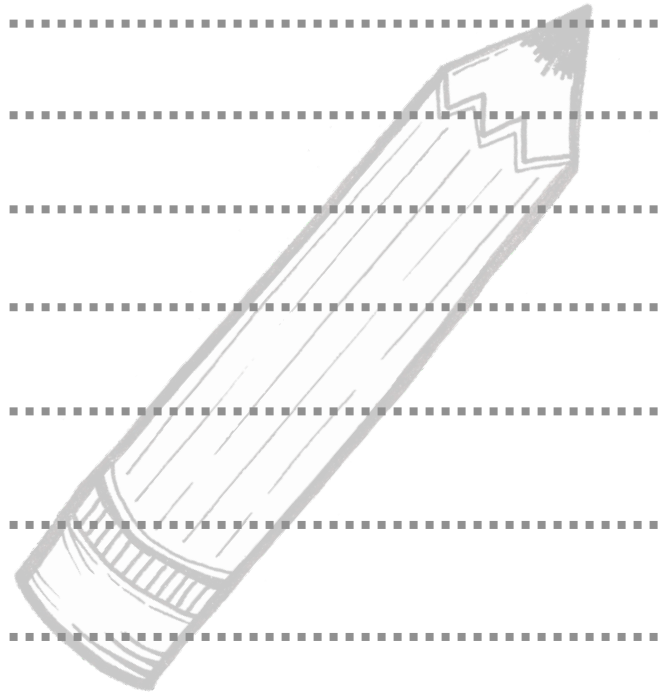
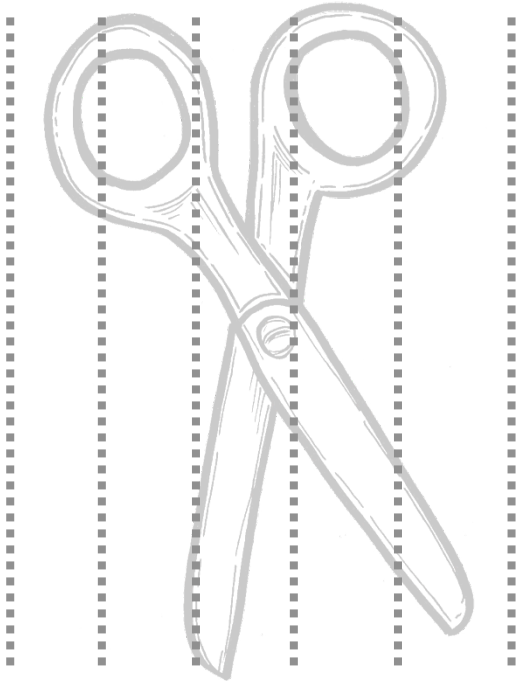
				

Name \_\_\_\_\_

**Trace the Lines**

**ELA**

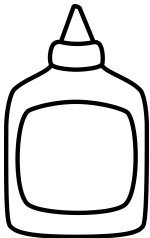
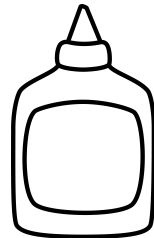
Directions: Trace the lines with your pencil. Color the pictures when you are finished.



**Find the Same**

**MATH**

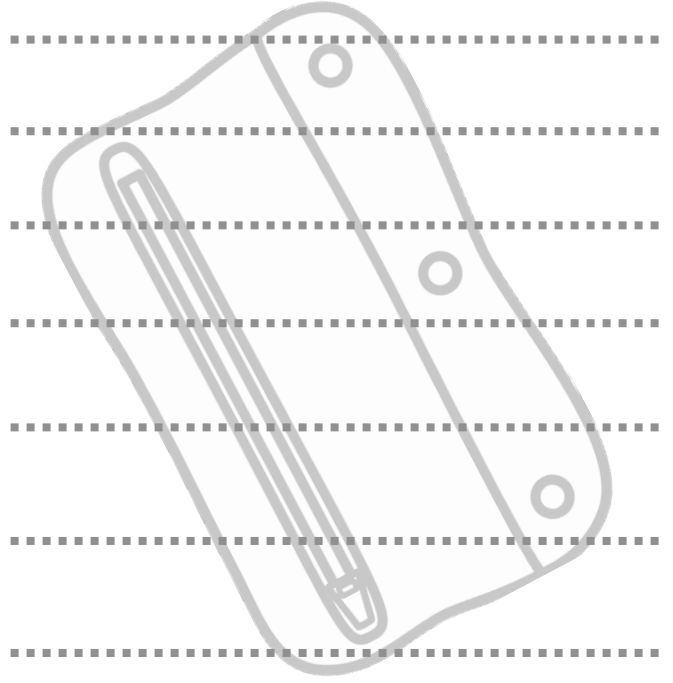
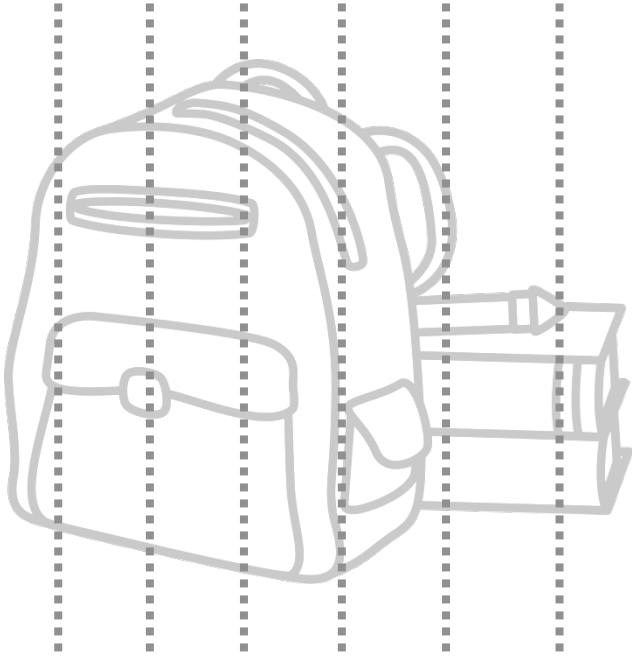
Directions: Draw a line to match the items that are the same.



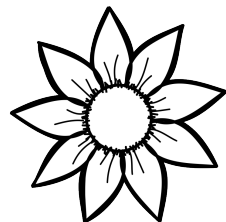
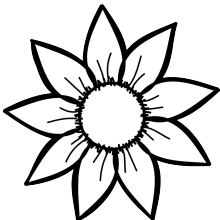
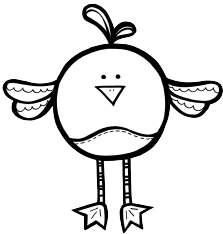
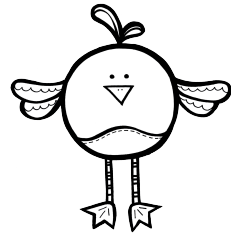
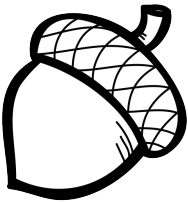
Name \_\_\_\_\_

**Trace the Lines****ELA**

Directions: Trace the lines with your pencil. You may color the pictures when you are finished.

**Find the Same****MATH**

Directions: Draw a line to match the items that are the same. When you finish talk to your partner about why the items you chose were the same..



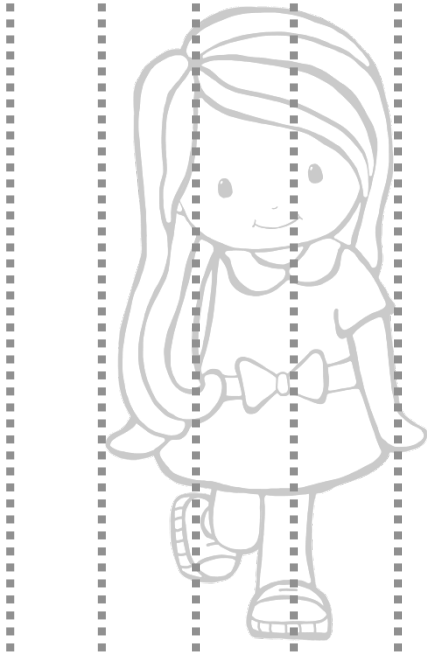


Name \_\_\_\_\_

**Trace the Lines**

**ELA**

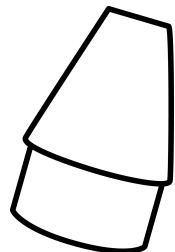
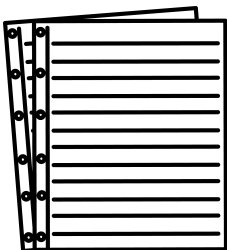
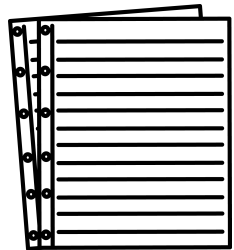
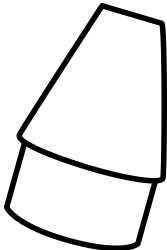
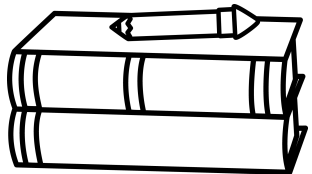
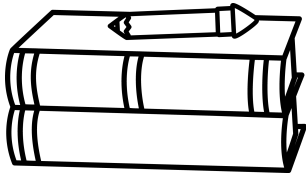
Directions: Trace the lines with your pencil. You may color the pictures when you are finished.



**Find the Same**

**MATH**

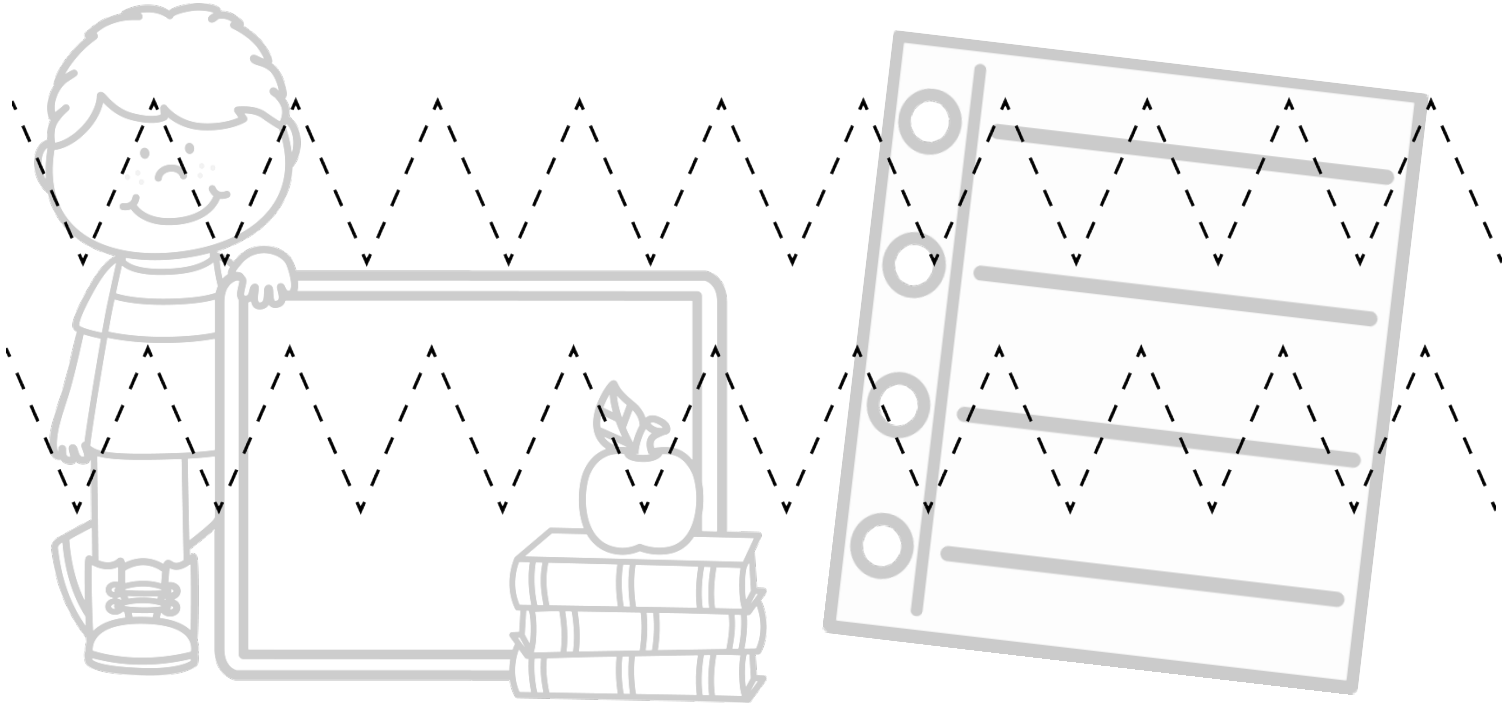
Directions: Draw a line to match the items that are the same. When you finish talk to your partner about why the items you chose were the same..



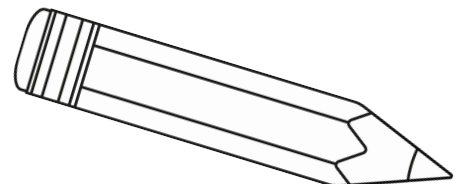
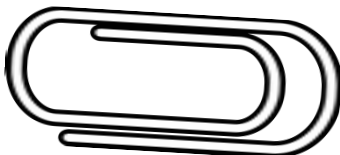
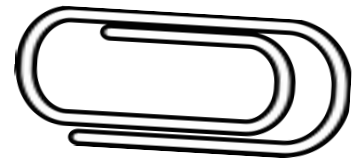
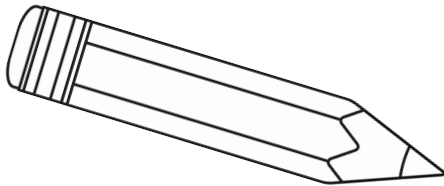
Name \_\_\_\_\_

**Trace the Lines****ELA**

Directions: Trace the lines with your pencil. You may color the pictures when you are finished.

**Find the Same****MATH**

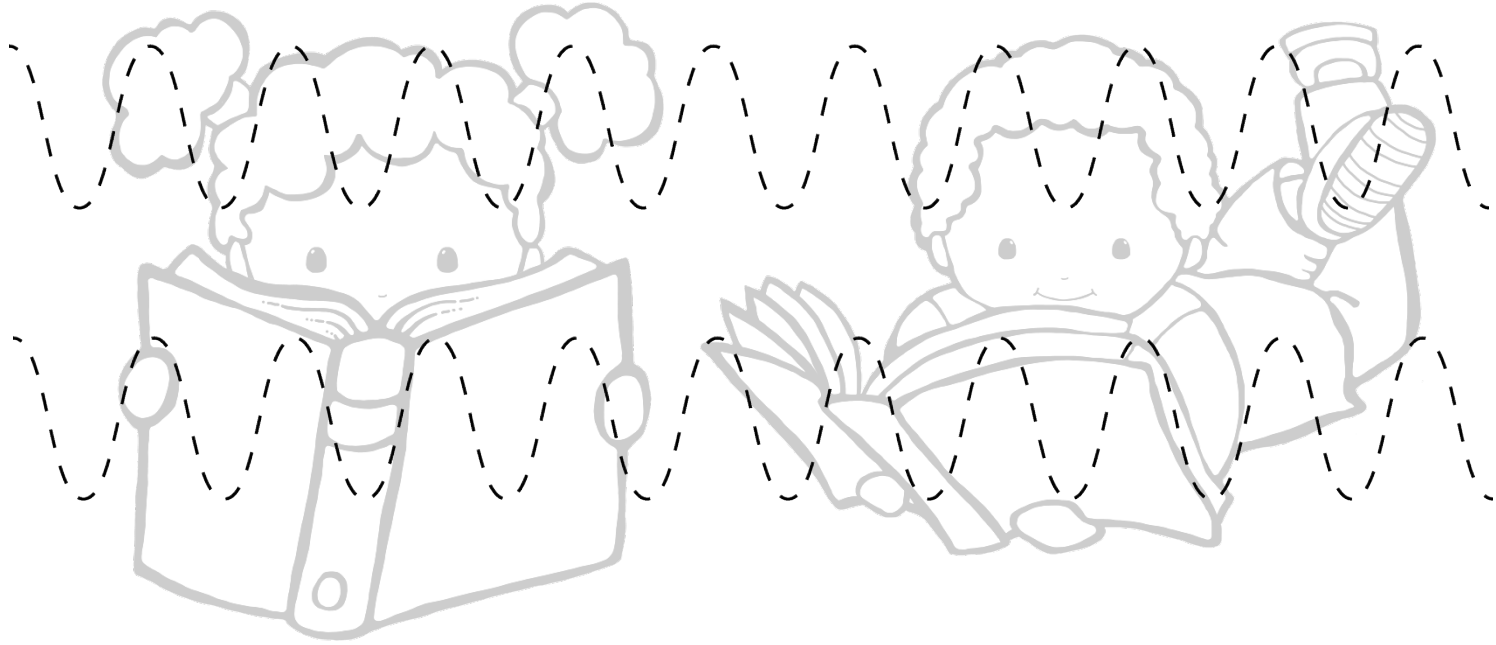
Directions: Draw a line to match the items that are the same. When you finish talk to your partner about why the items you chose were the same..



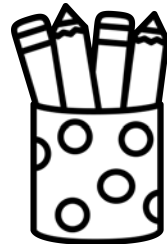
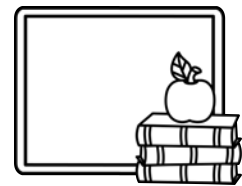
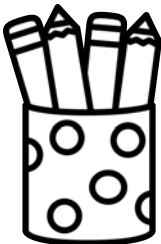
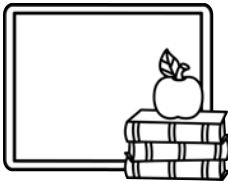
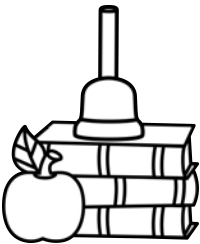
Name \_\_\_\_\_

**Trace the Lines****ELA**

Directions: Trace the lines with your pencil. You may color the pictures when you are finished.

**Find the Same****MATH**

Directions: Draw a line to match the items that are the same. When you finish talk to your partner about why the items you chose were the same..

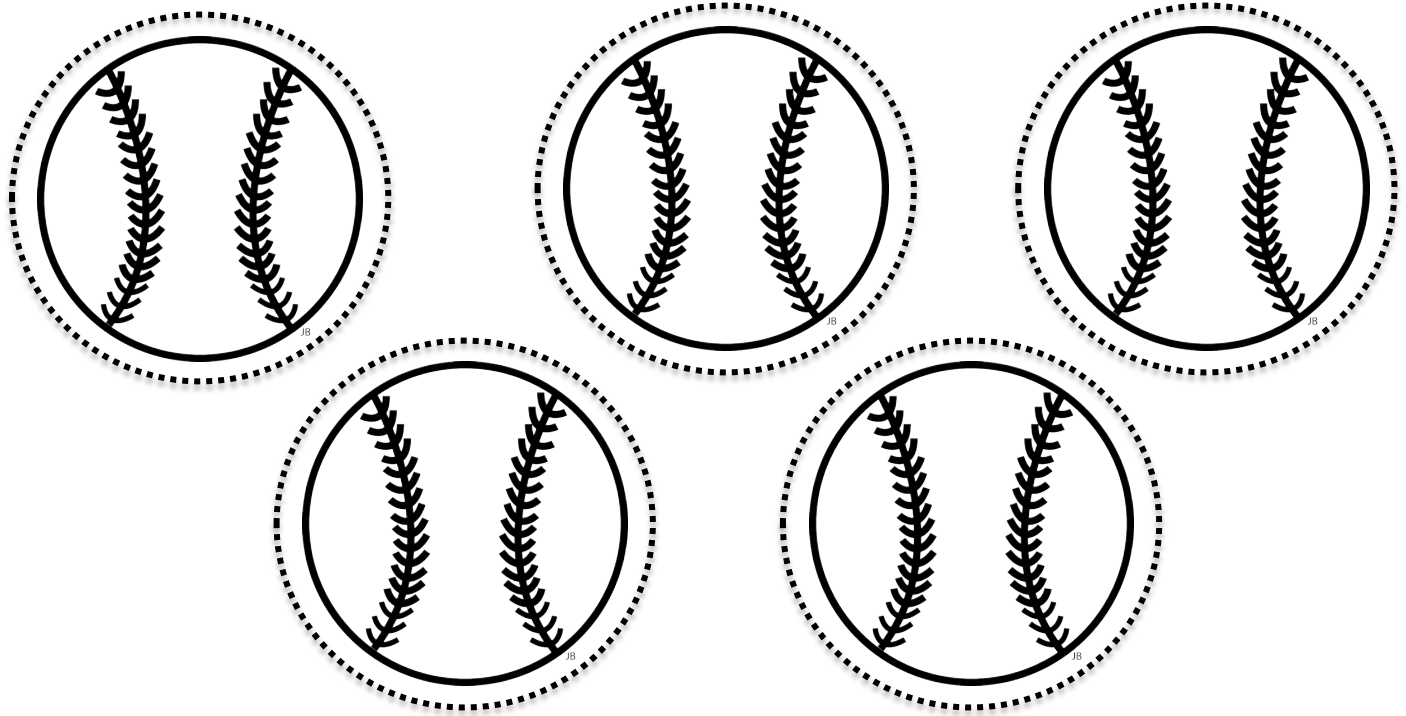


Name \_\_\_\_\_

**Trace the Objects**

**ELA**

Directions: Trace the outside of each object with your pencil. You may color the objects when you are finished.



**Find the Same**

**MATH**

Directions: Draw a line to match the items that are the same thing. When you finish talk to your partner about why the items you chose were the same, and talk about how they are different.

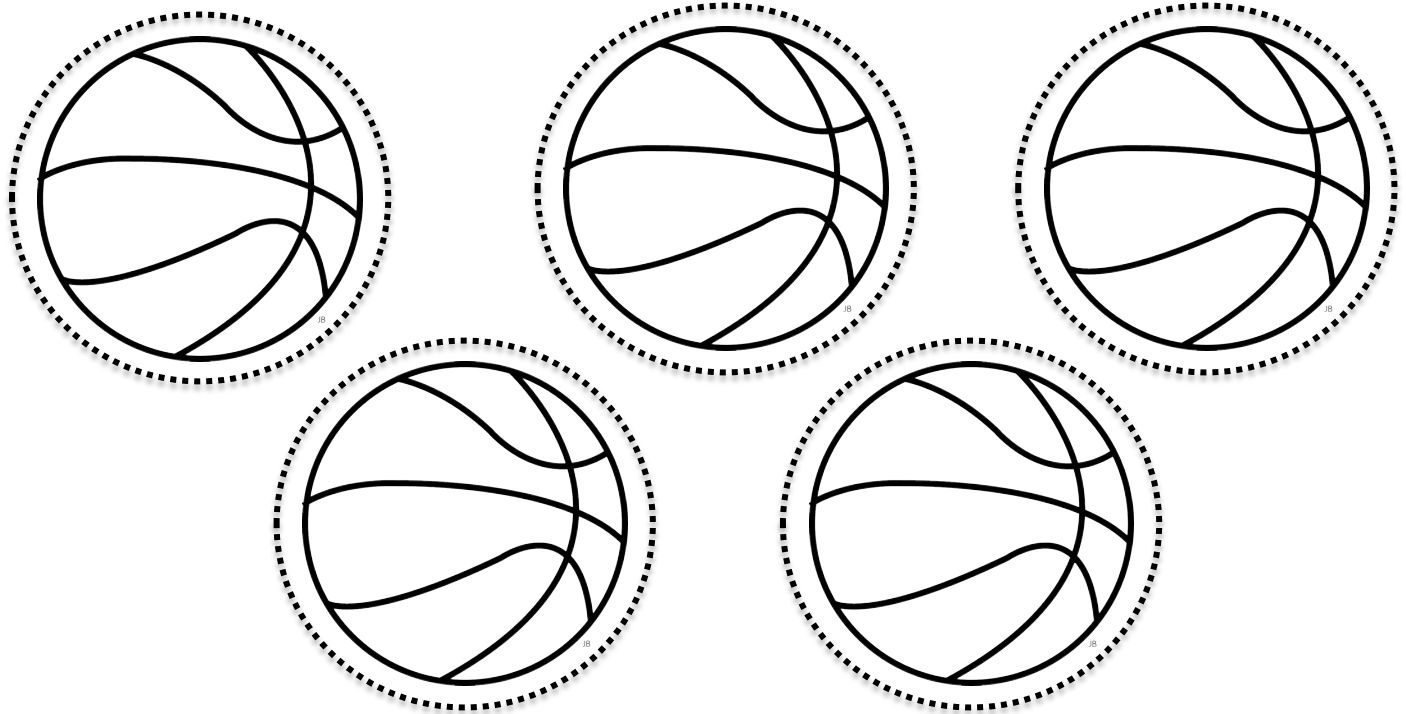


Name \_\_\_\_\_

**Trace the Objects**

**ELA**

Directions: Trace the outside of each object with your pencil. You may color the objects when you are finished.



**Find the Same**

**MATH**

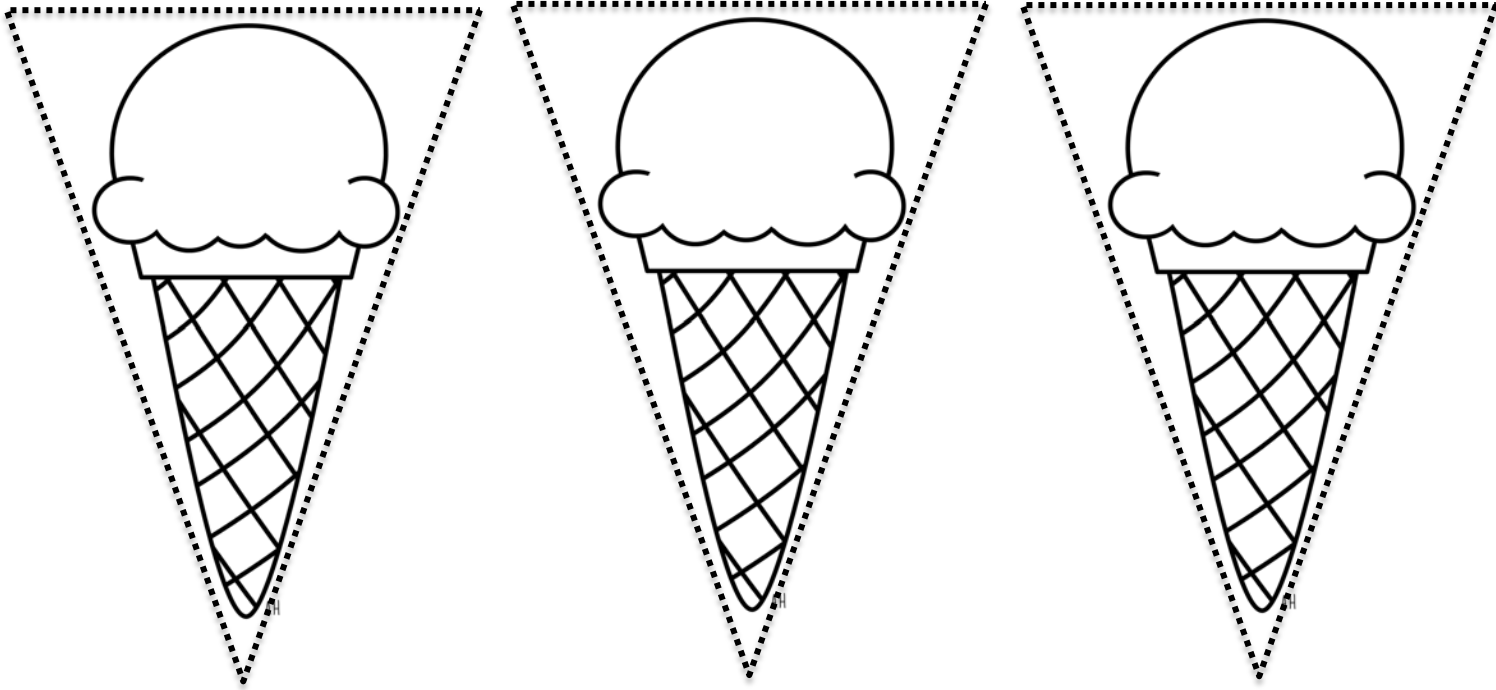
Directions: Draw a line to match the items that are the same thing. When you finish talk to your partner about why the items you chose were the same, and talk about how they are different.



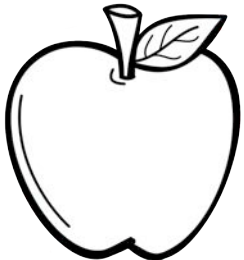
Name \_\_\_\_\_

**Trace the Objects****ELA**

Directions: Trace the outside of each object with your pencil. You may color the objects when you are finished.

**Find the Same****MATH**

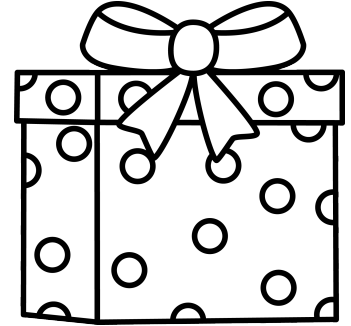
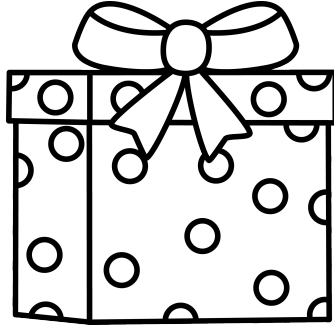
Directions: Draw a line to match the items that are the same thing. When you finish talk to your partner about why the items you chose were the same, and talk about how they are different.



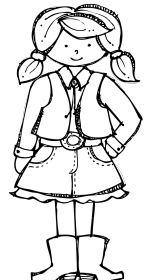
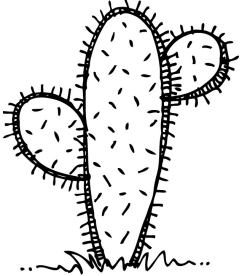
Name \_\_\_\_\_

**Trace the Objects****ELA**

Directions: Trace the outside of each object with your pencil. You may color the objects when you are finished.

**Find the Same****MATH**

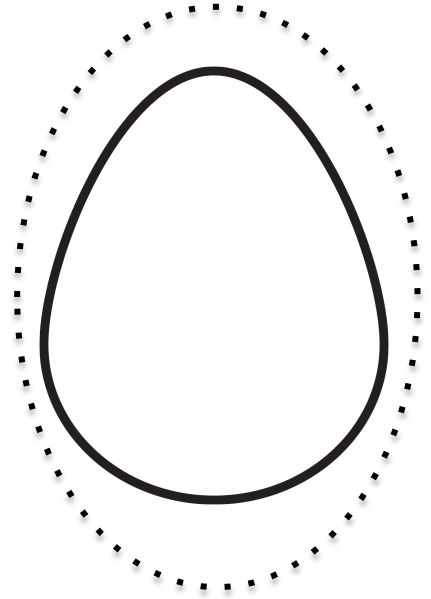
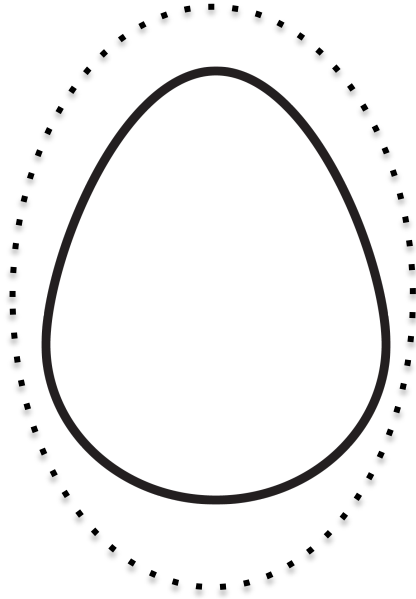
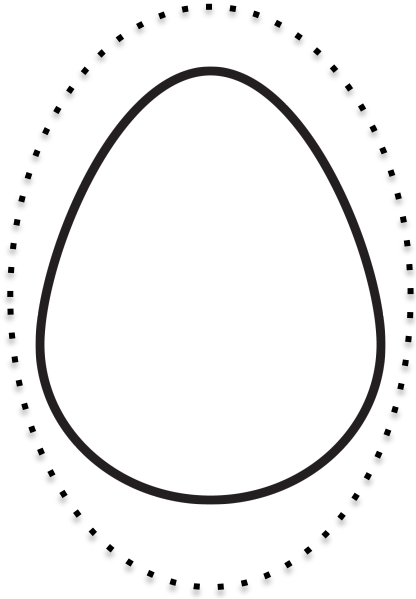
Directions: Draw a line to match the items that are the same thing. When you finish talk to your partner about why the items you chose were the same, and talk about how they are different.



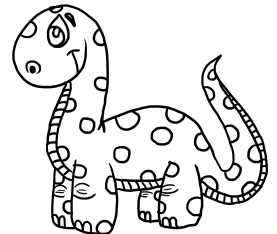
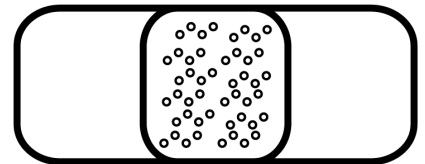
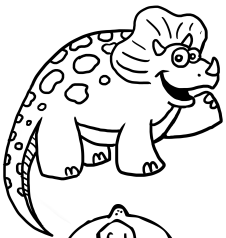
Name \_\_\_\_\_

**Trace the Objects****ELA**

Directions: Trace the outside of each object with your pencil. You may color the objects when you are finished.

**Find the Same****MATH**

Directions: Draw a line to match the items that are the same thing. When you finish talk to your partner about why the items you chose were the same, and talk about how they are different.





# Sentence Practice

Write a sentence about the /a/ picture words below.



apple

I see the red

\_\_\_\_\_.



alligator

The

is big.



ant

The

ran to the hill.

## My "A" Book

Name \_\_\_\_\_

EDUCATION  
TO THE CORE

## Parent Connection

Using a ball, cut out circles and write letters of the alphabet on them. Place around the room and rolling a die, walk that number of steps on the circles. Once they've landed on a circle, they need to say that letter and sound.

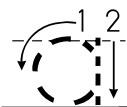
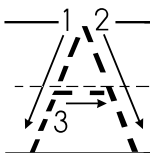
## Upper and Lower Case

Circle the uppercase letters and cross out the lowercase letters.

a A A a A A a A a  
a A A a A a a a  
A a A a A a A A a

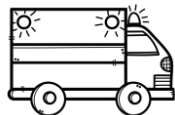
# Practice the Letter

Trace each letter, then write the letter on the line.



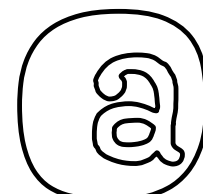
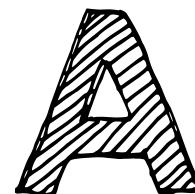
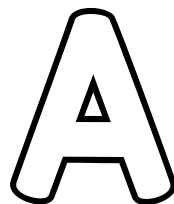
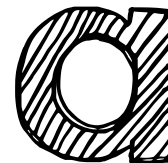
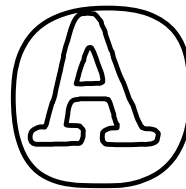
## Things that Start with "A"

Color the Aa, then color the pictures that begin with A.



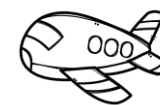
# Letter Art

Decorate each letter A.



## Write and Color

Write each /a/ word and then color the picture.



apple

airplane

ant



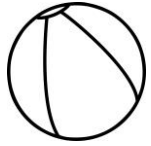
axe

corn

anchor

# Sentence Practice

Write a sentence about the /b/ picture words below.



ball

The man has a

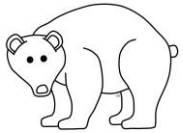
\_\_\_\_\_.



boy

The \_\_\_\_\_

likes to play.



bear

Can you see the

\_\_\_\_\_?

## My "B" Book

Name \_\_\_\_\_

EDUCATION  
TO THE CORE

## Parent Connection

Using a ball that bounces, the parent says a letter and bounces the ball to the child, who then has to say a word that begins with that letter. Keep playing, using different letters of the alphabet.

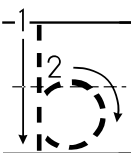
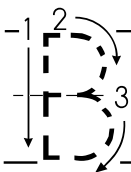
## Upper and Lower Case

Circle the uppercase letters and cross out the lowercase letters.

b b b B b b B B b  
B b B b B b B B  
b B b B b B b B  
b b B B B b B

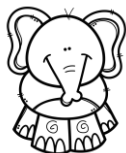
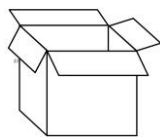
# Practice the Letter

Trace each letter, then write the letter on the line.

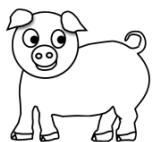
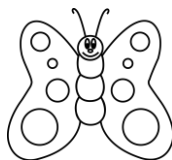


## Things that Start with "B"

Color the Bb, then color the pictures that begin with B.

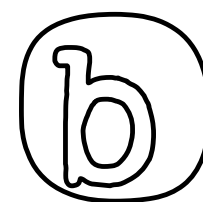
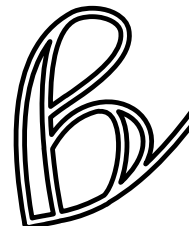
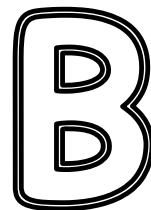
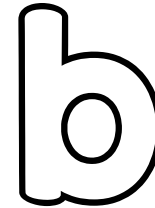
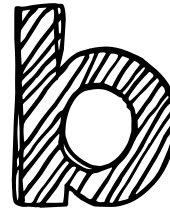
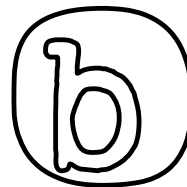


Bb



# Letter Art

Decorate each letter B.



## Write and Color

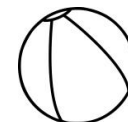
Write each /b/ word and then color the picture.



ook



ear



all



ow



utton



us

# Sentence Practice

Write a sentence about the /c/ picture words below.



cat

My \_\_\_\_\_  
likes to nap.



cake

I had \_\_\_\_\_  
to eat.



cow

The \_\_\_\_\_  
lives on a farm.

## My "C" Book

Name \_\_\_\_\_

EDUCATION  
TO THE CORE

## Parent Connection

Have your child find objects in the house that begin with certain letters of the alphabet.

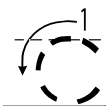
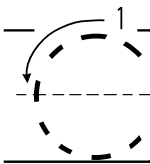
## Upper and Lower Case

Circle the uppercase letters and cross out the lowercase letters.

C c C c C c C c C c  
c c c C C C c c  
C C C c c C c C

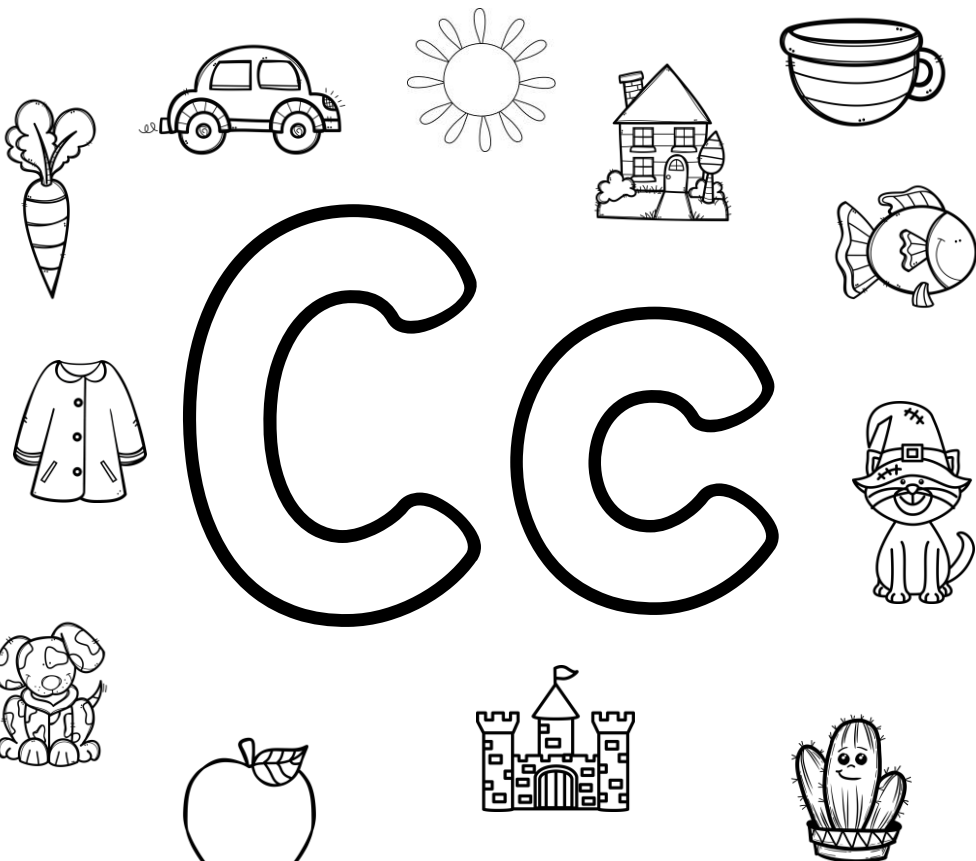
# Practice the Letter

Trace each letter, then write the letter on the line.



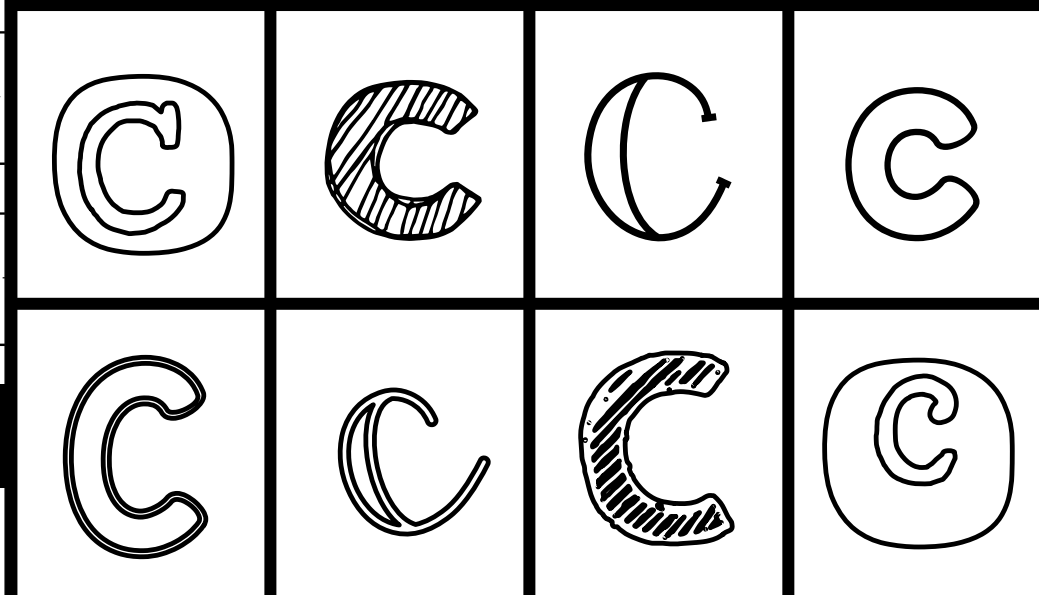
## Things that Start with "C"

Color the Cc, then color the pictures that begin with C.



# Letter Art

Decorate each letter C.

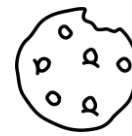


## Write and Color

Write each /c/ word and then color the picture.



corn



cookie



cup



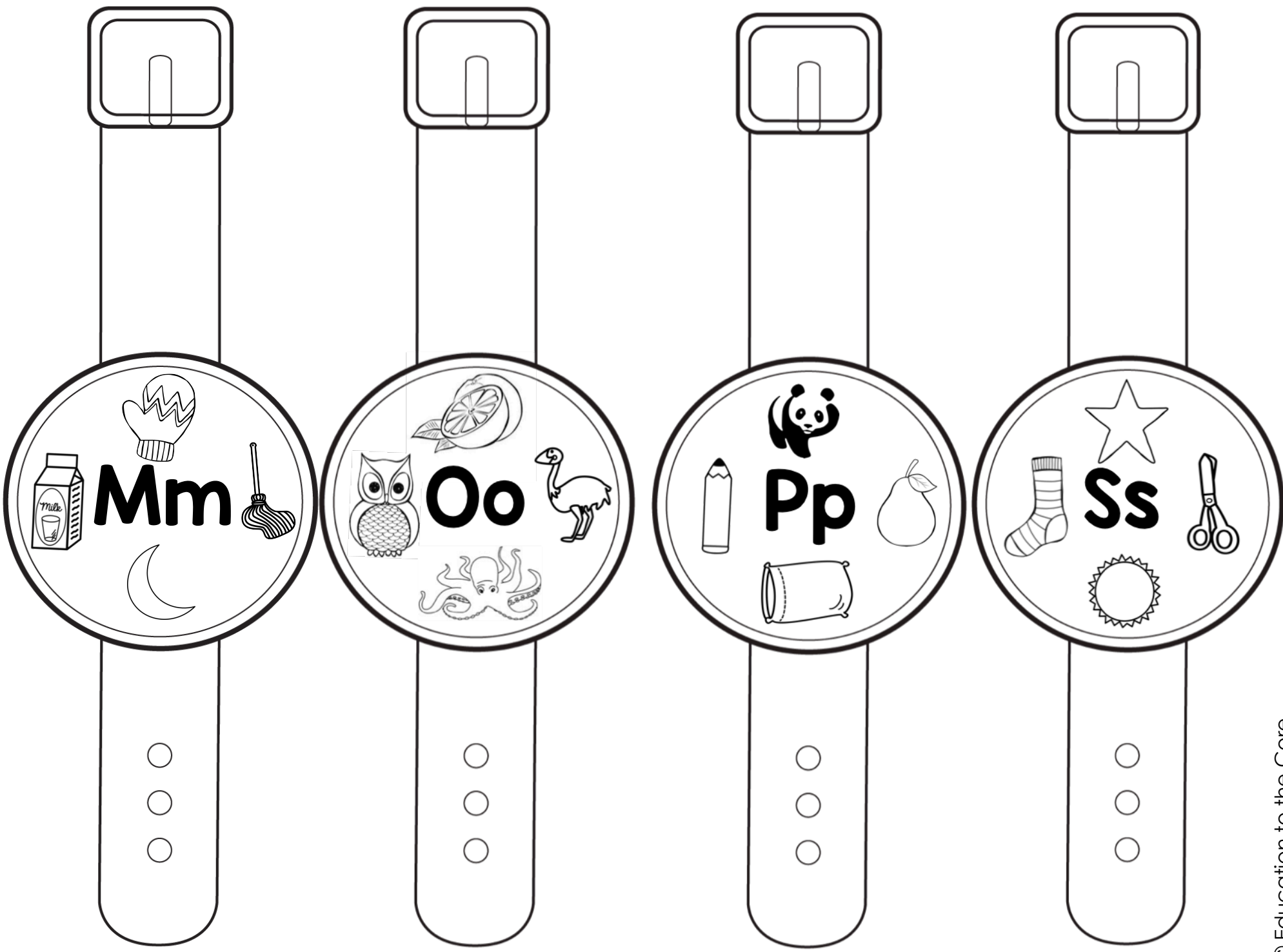
candy



car



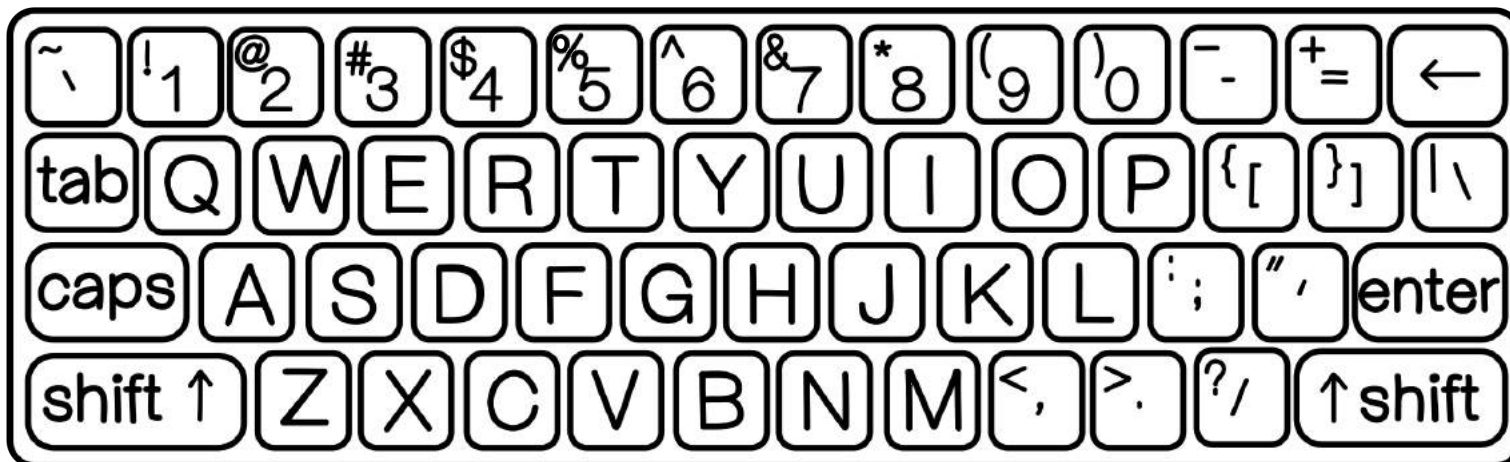
coat



A p j D n c O D

y D e W x d v f

H



d

d

U

Find the letter D on the Keyboard, and use a crayon to color all the D's you can find on this page.

Q R d k g z B i

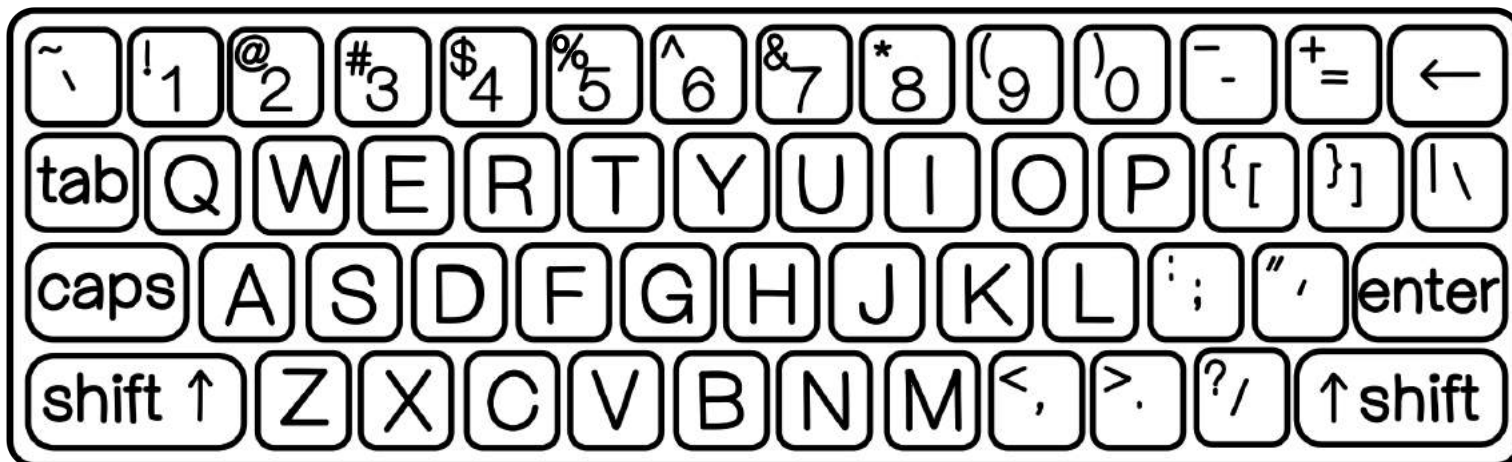
t D L x d M s d



h l m Q i Z L i

T B f s l a R w

i



l

x

g

Find the letter l on the Keyboard, and use a crayon to color all the l's you can find on this page.

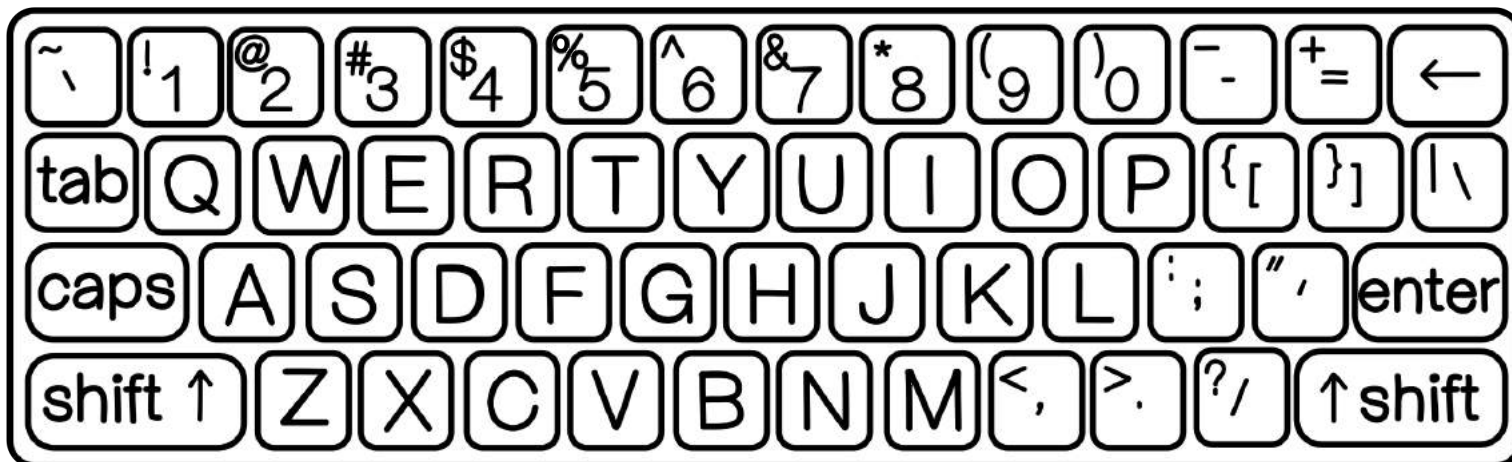
l c N x i d y E

o J l U p k v l

d L C I t K a L

x s E b L y l w

l



l

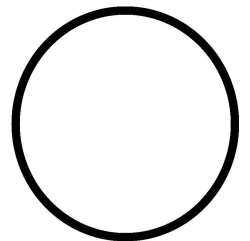
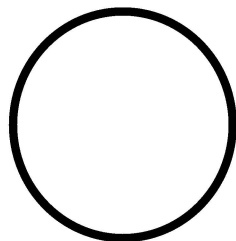
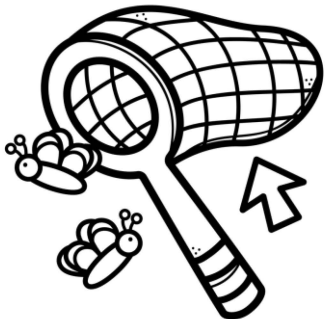
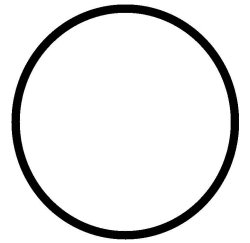
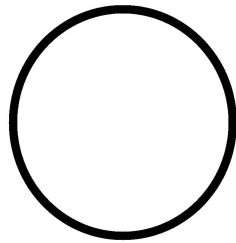
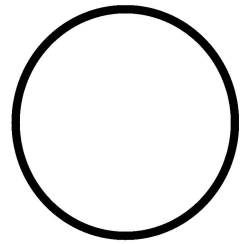
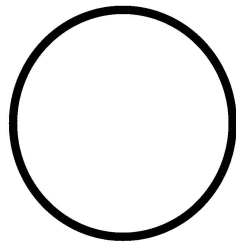
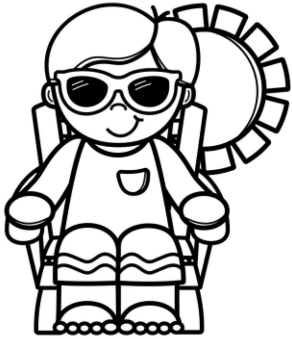
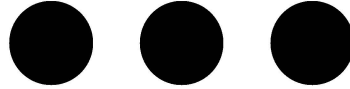
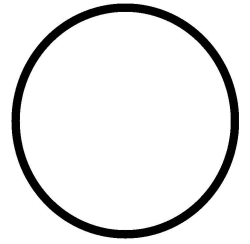
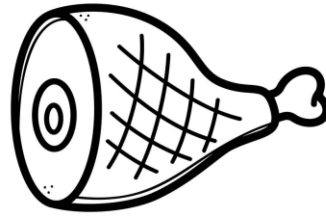
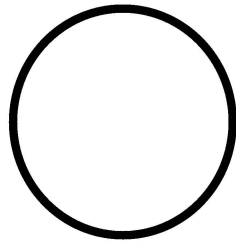
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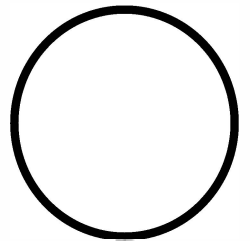
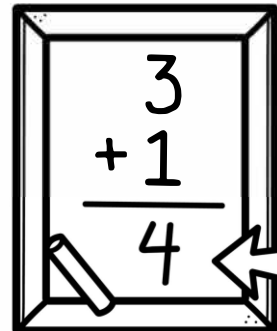
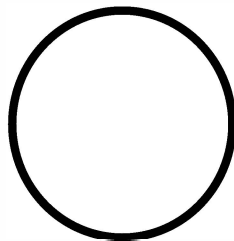
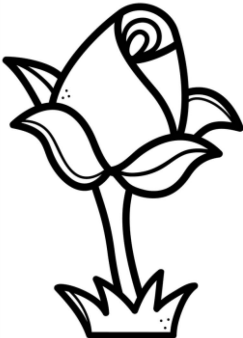
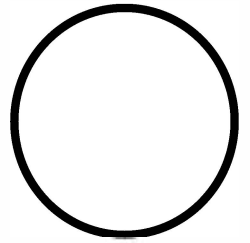
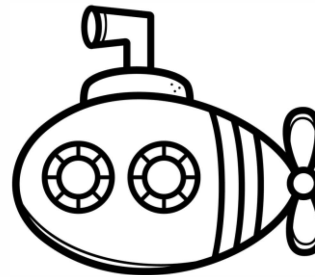
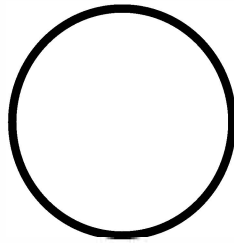
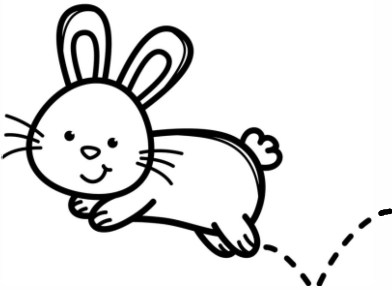
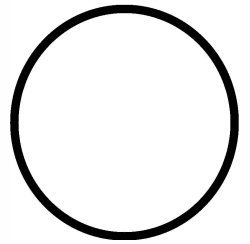
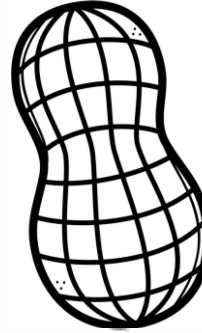
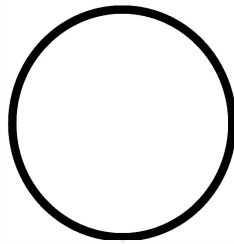
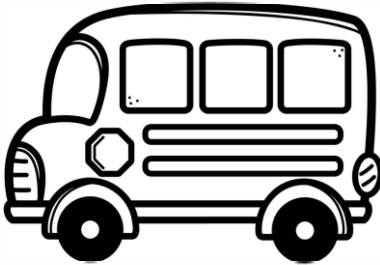
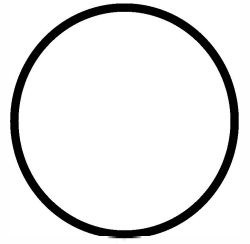
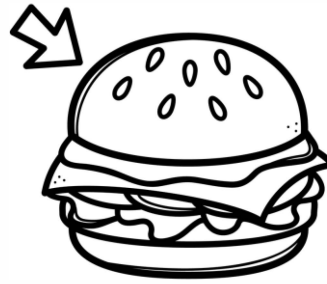
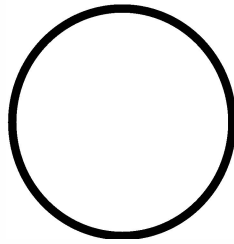
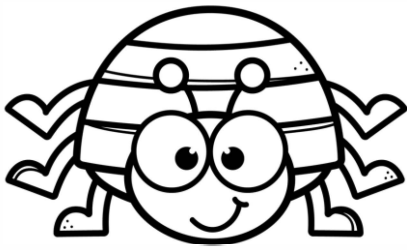
M

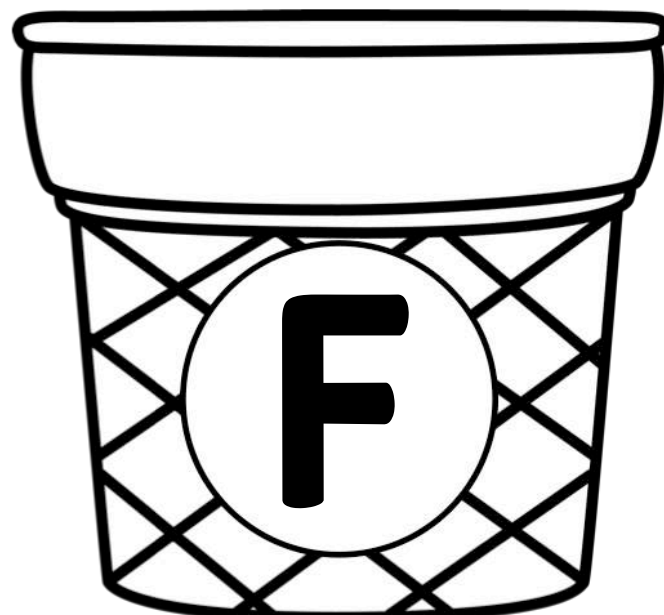
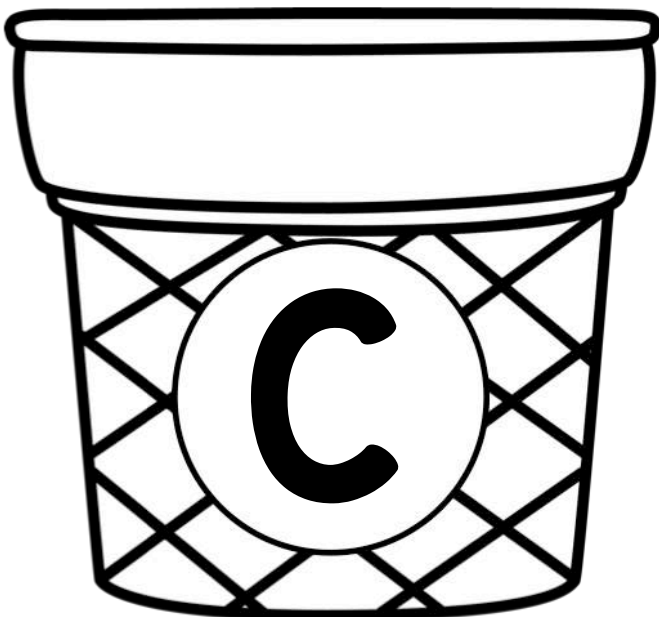
Find the letter L on the Keyboard, and use a crayon to color all the L's you can find on this page.

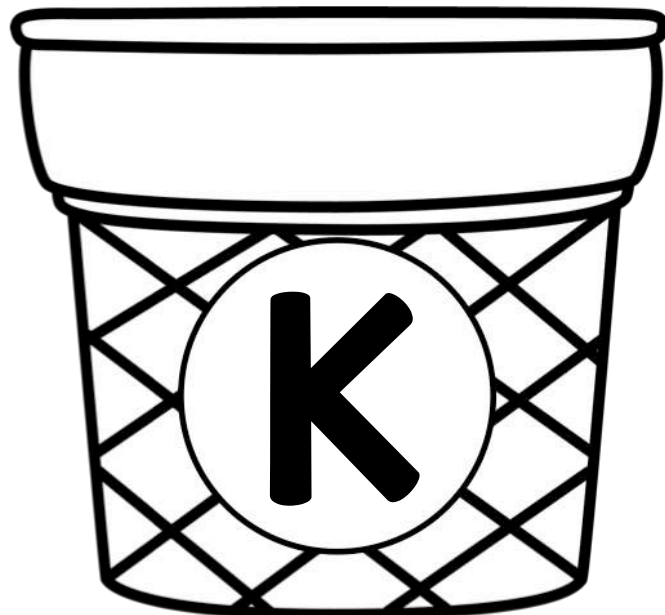
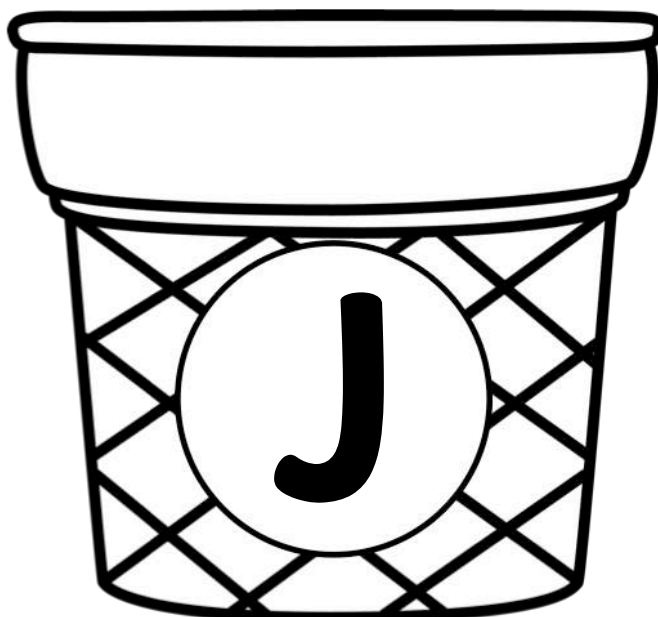
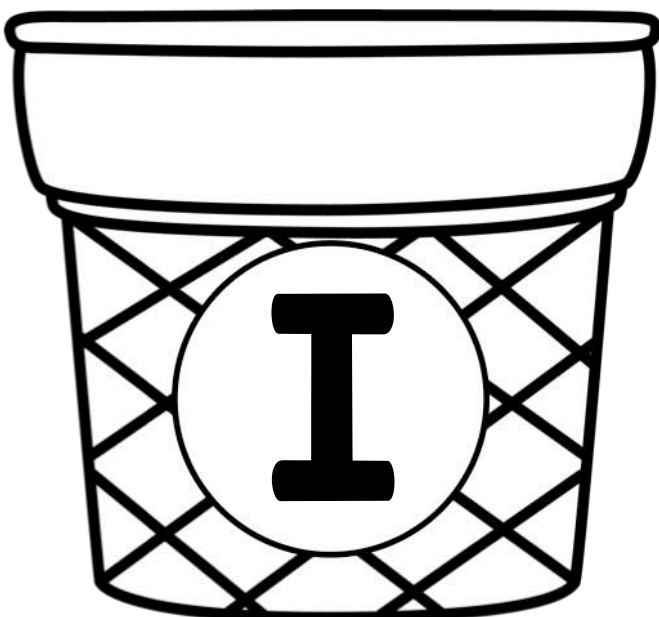
u r F l o v g L

q L i p z l N h

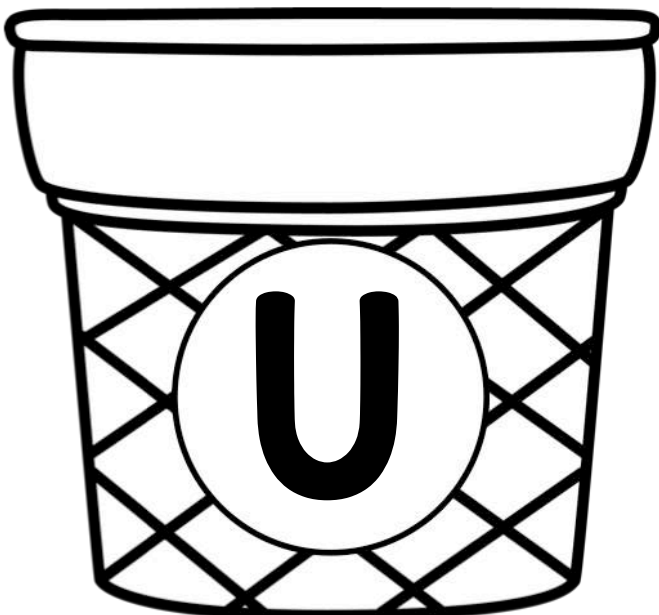
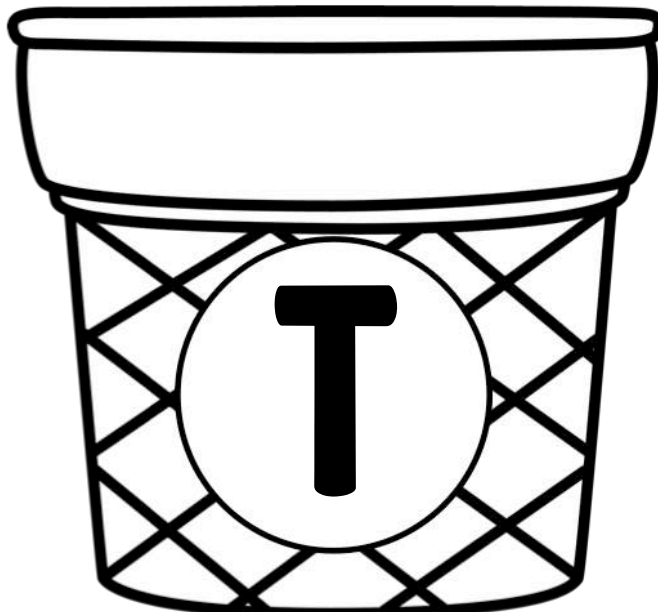




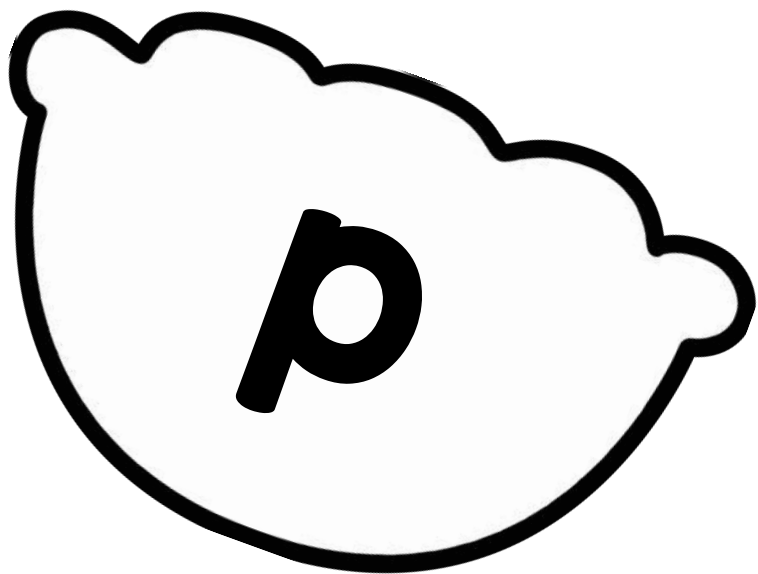
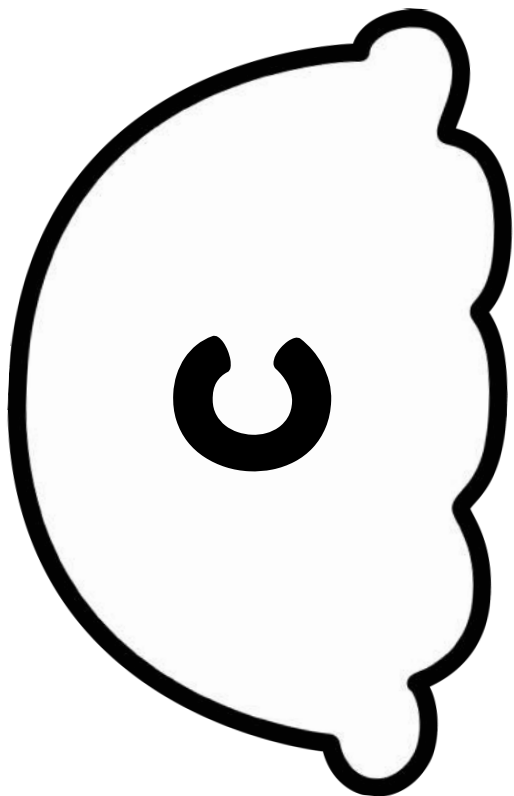
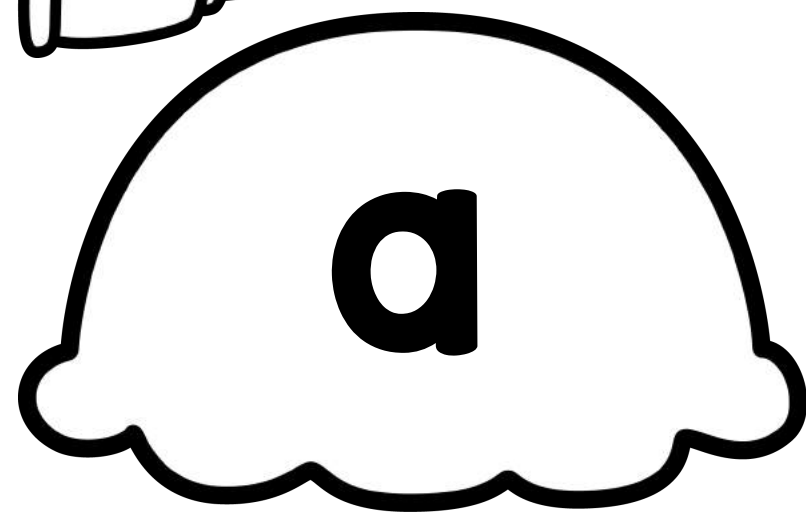
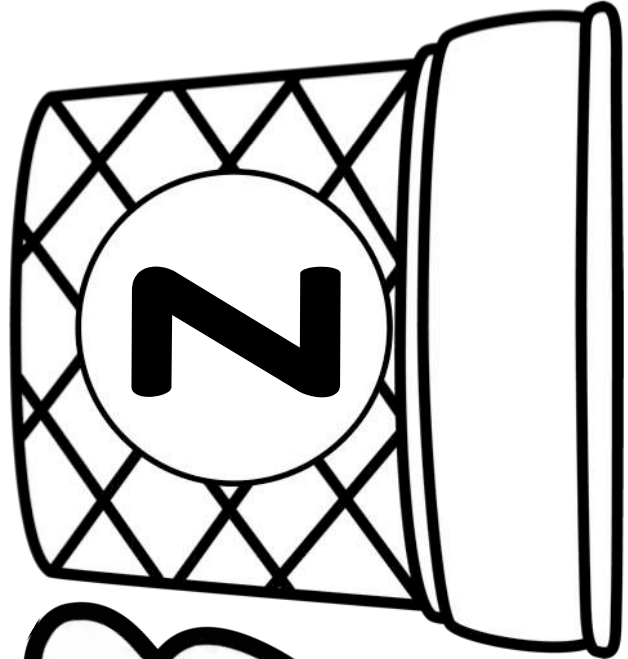
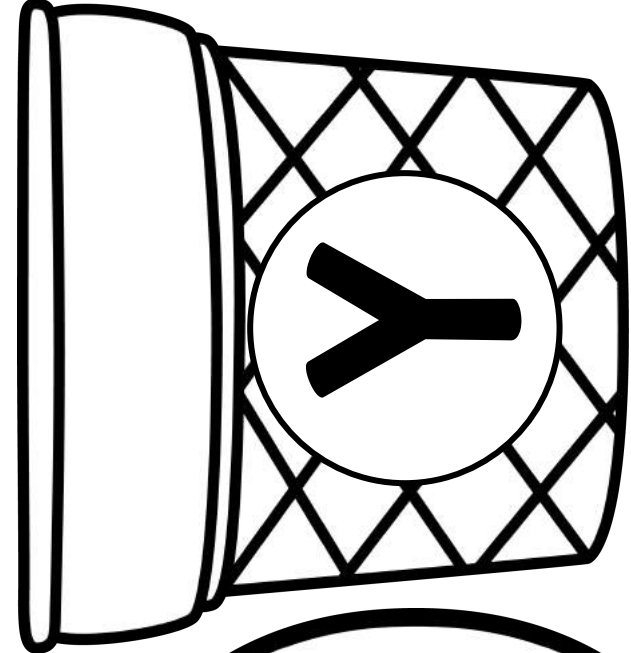


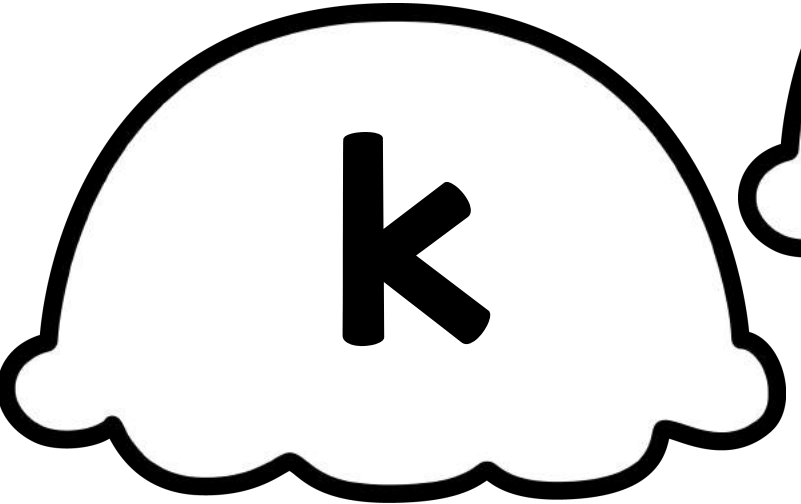
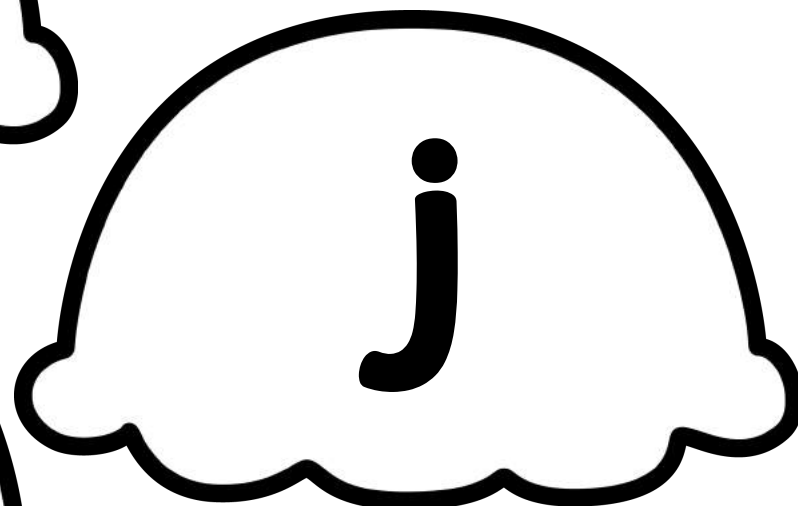
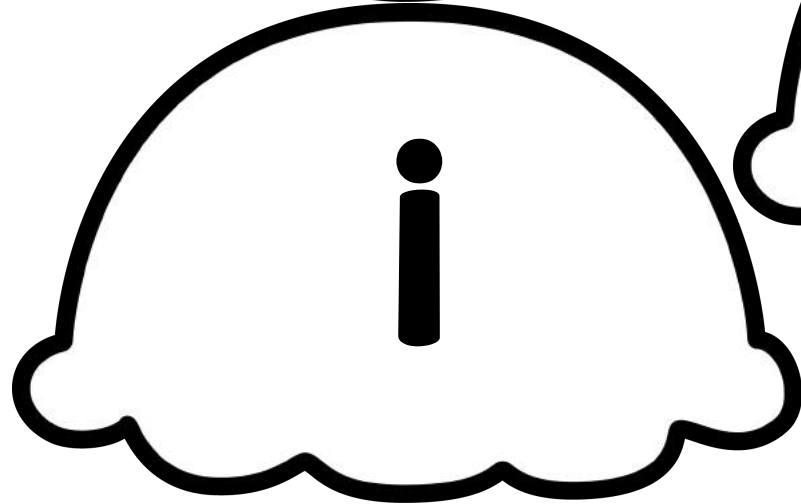
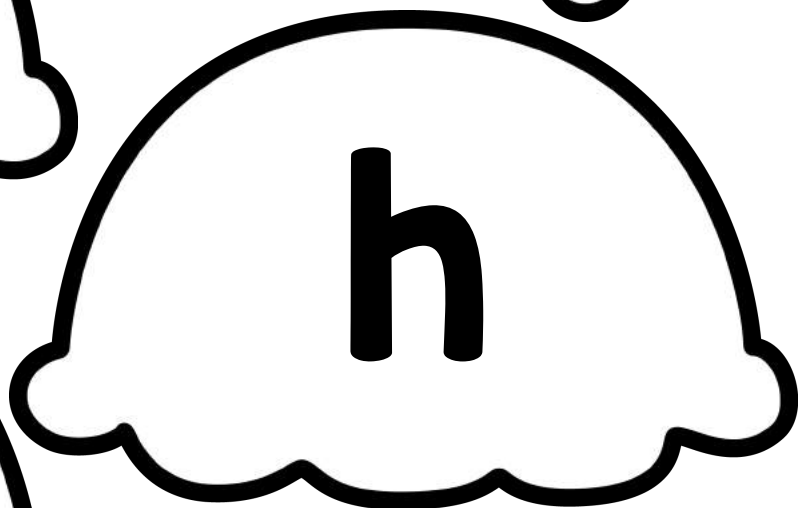
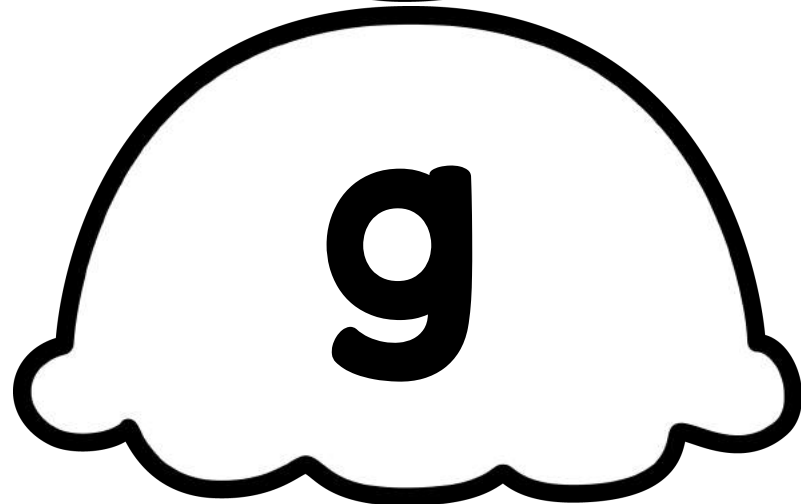
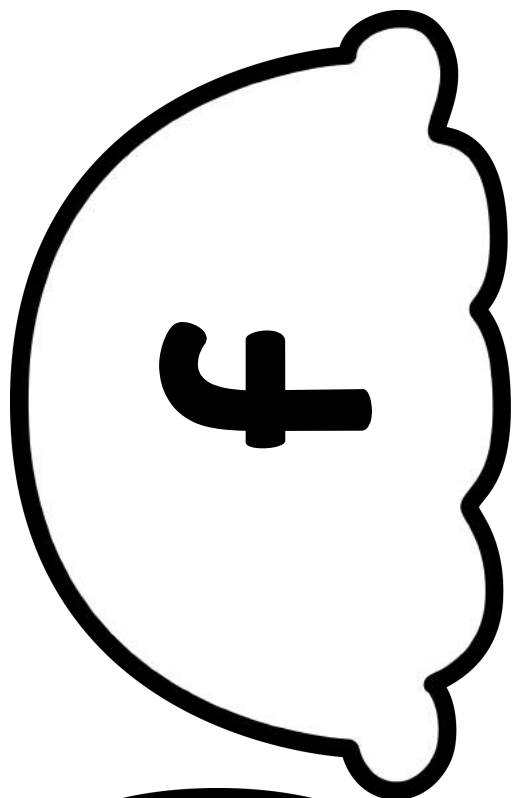
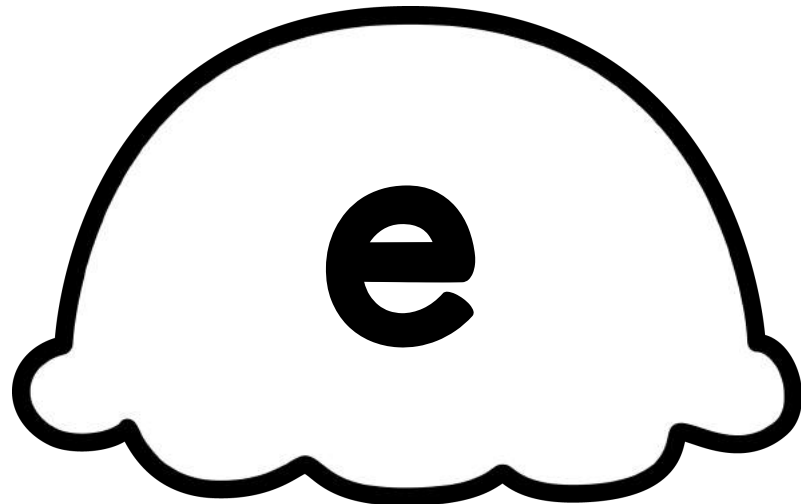


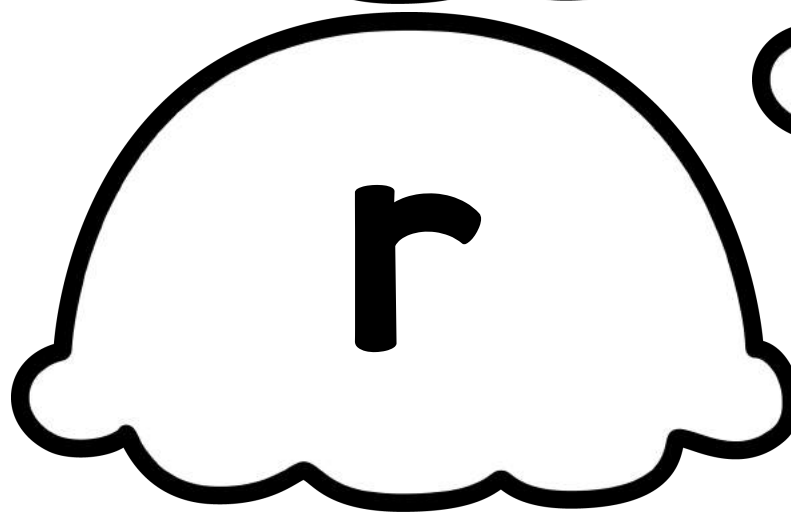
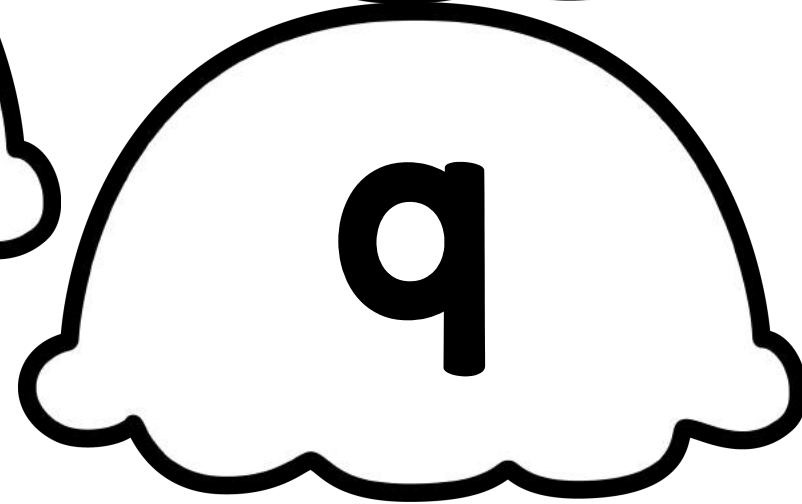
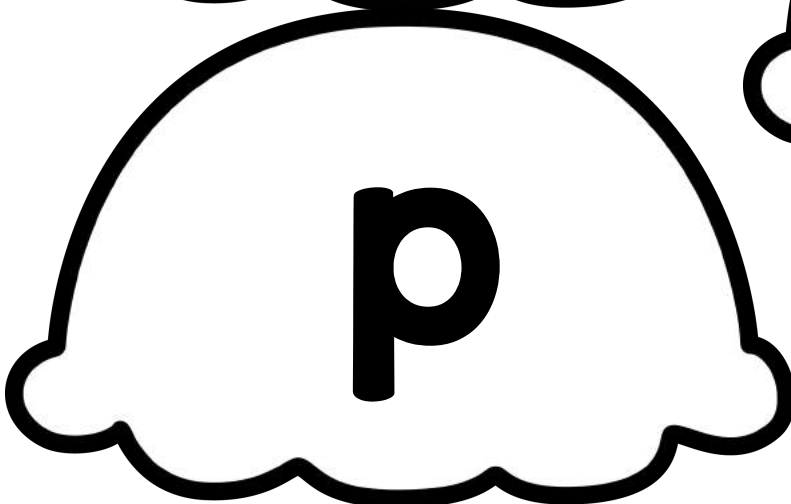
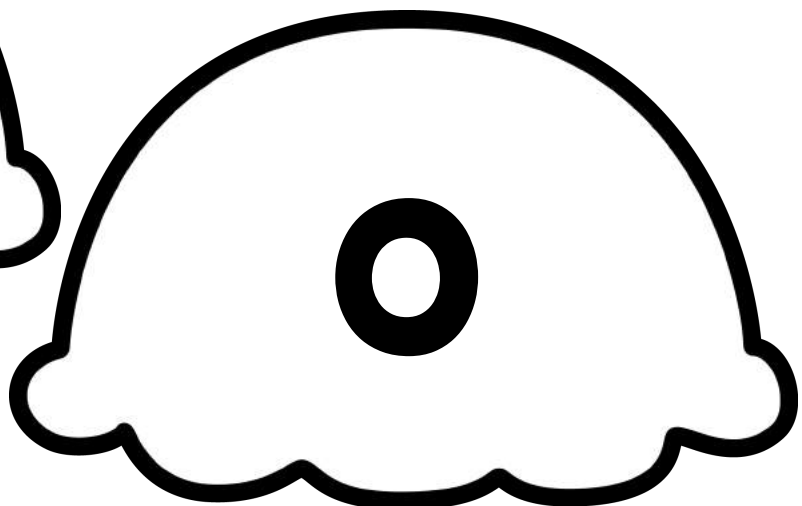
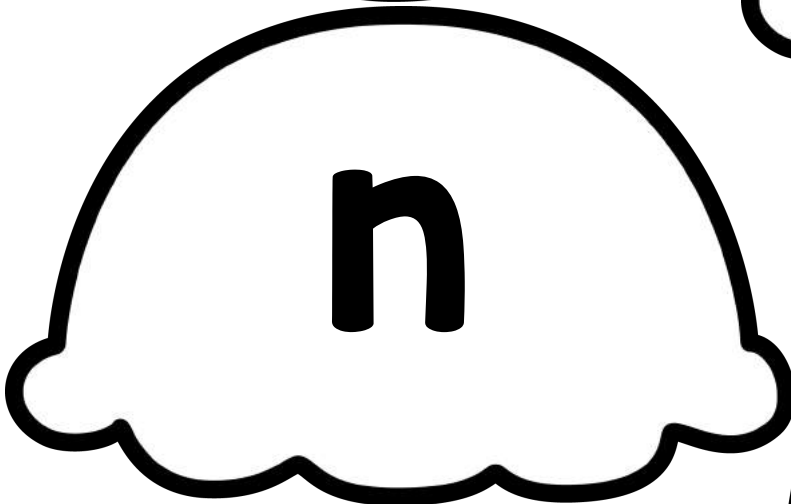
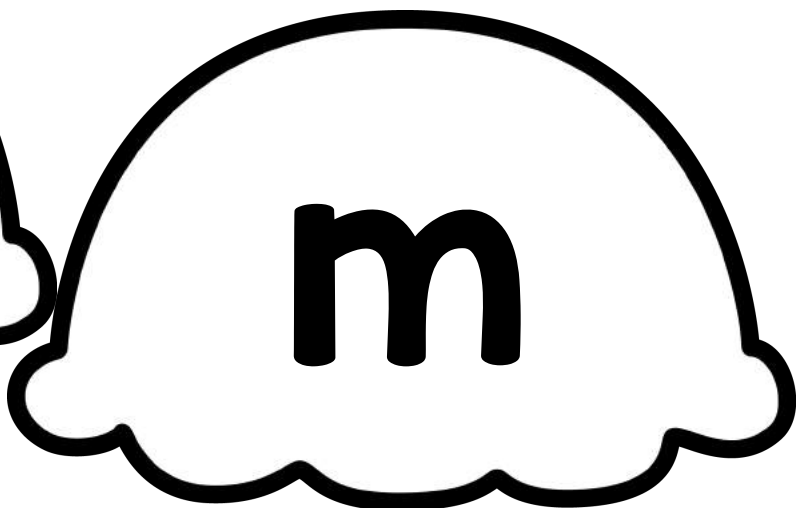
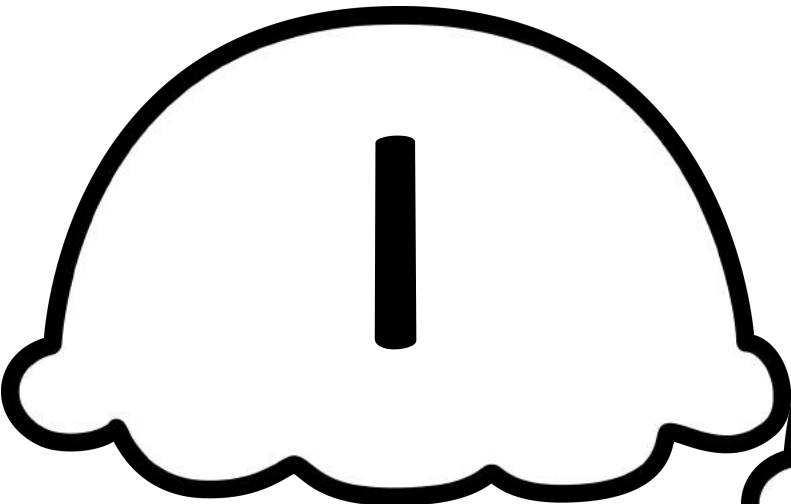


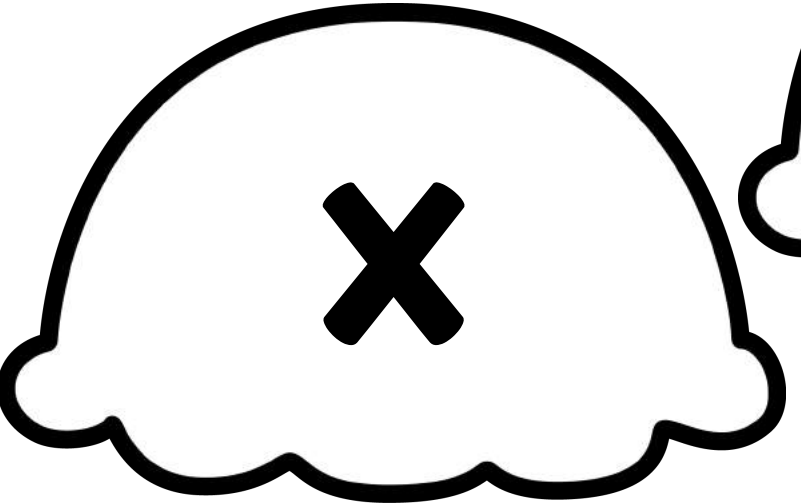
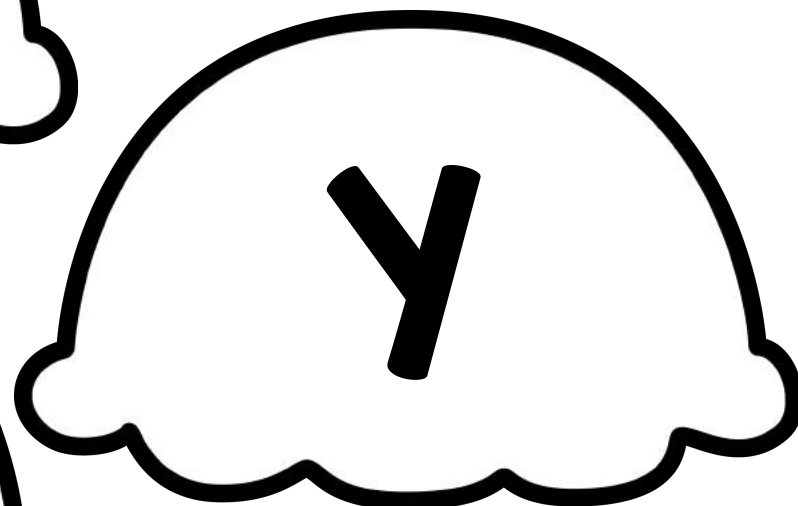
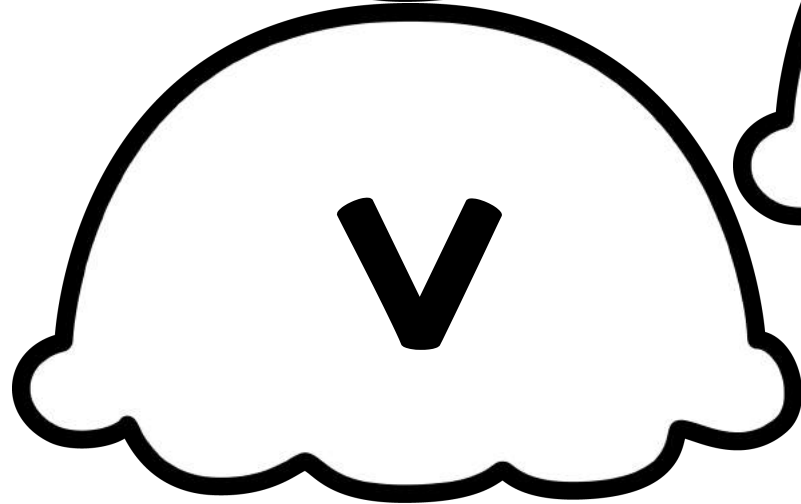
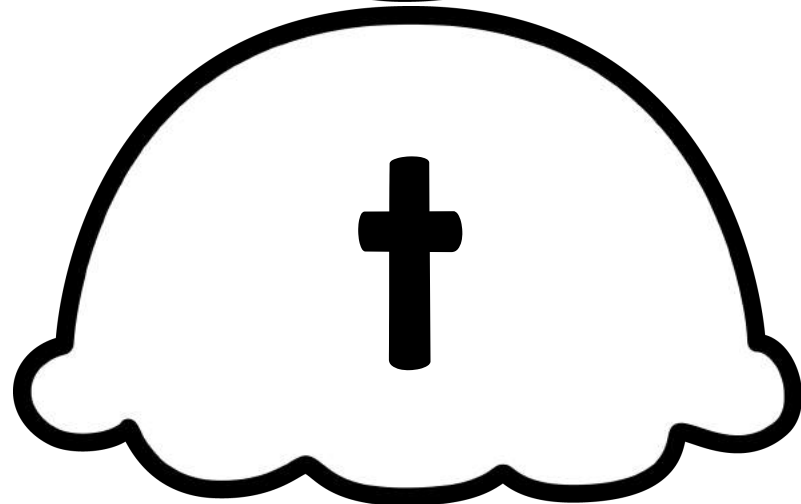
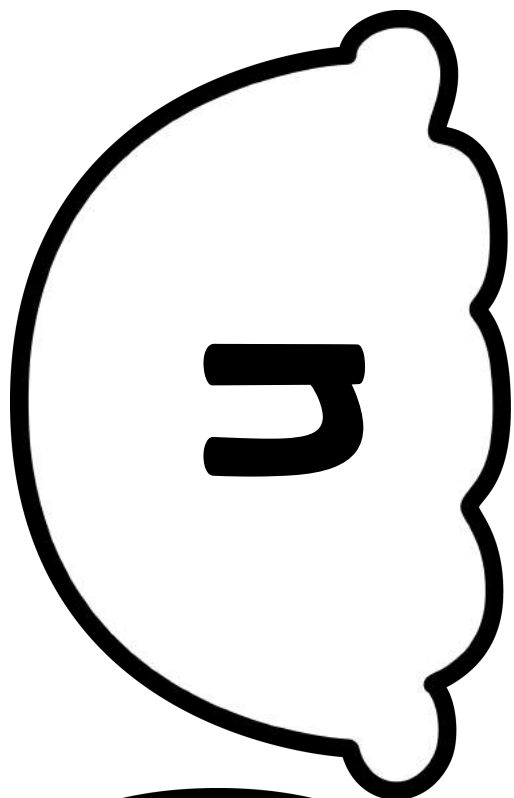
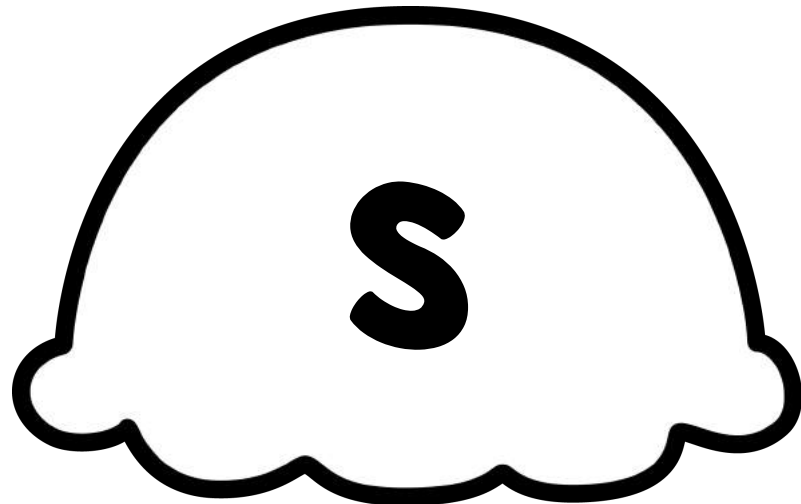


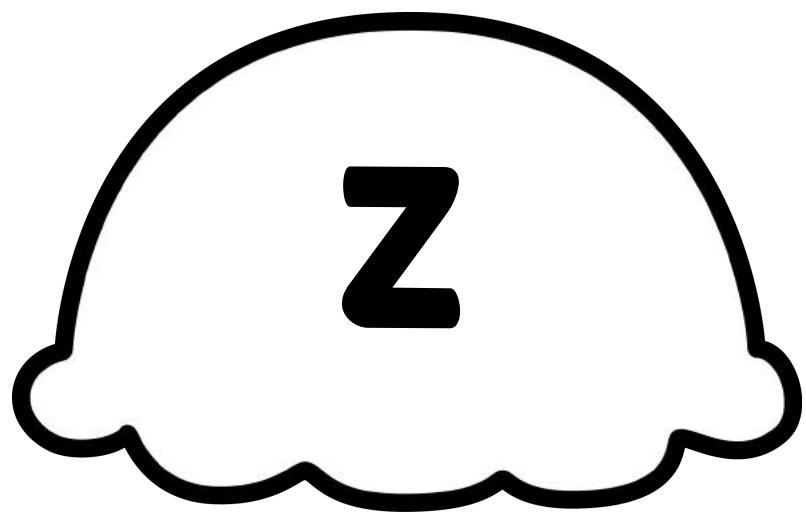






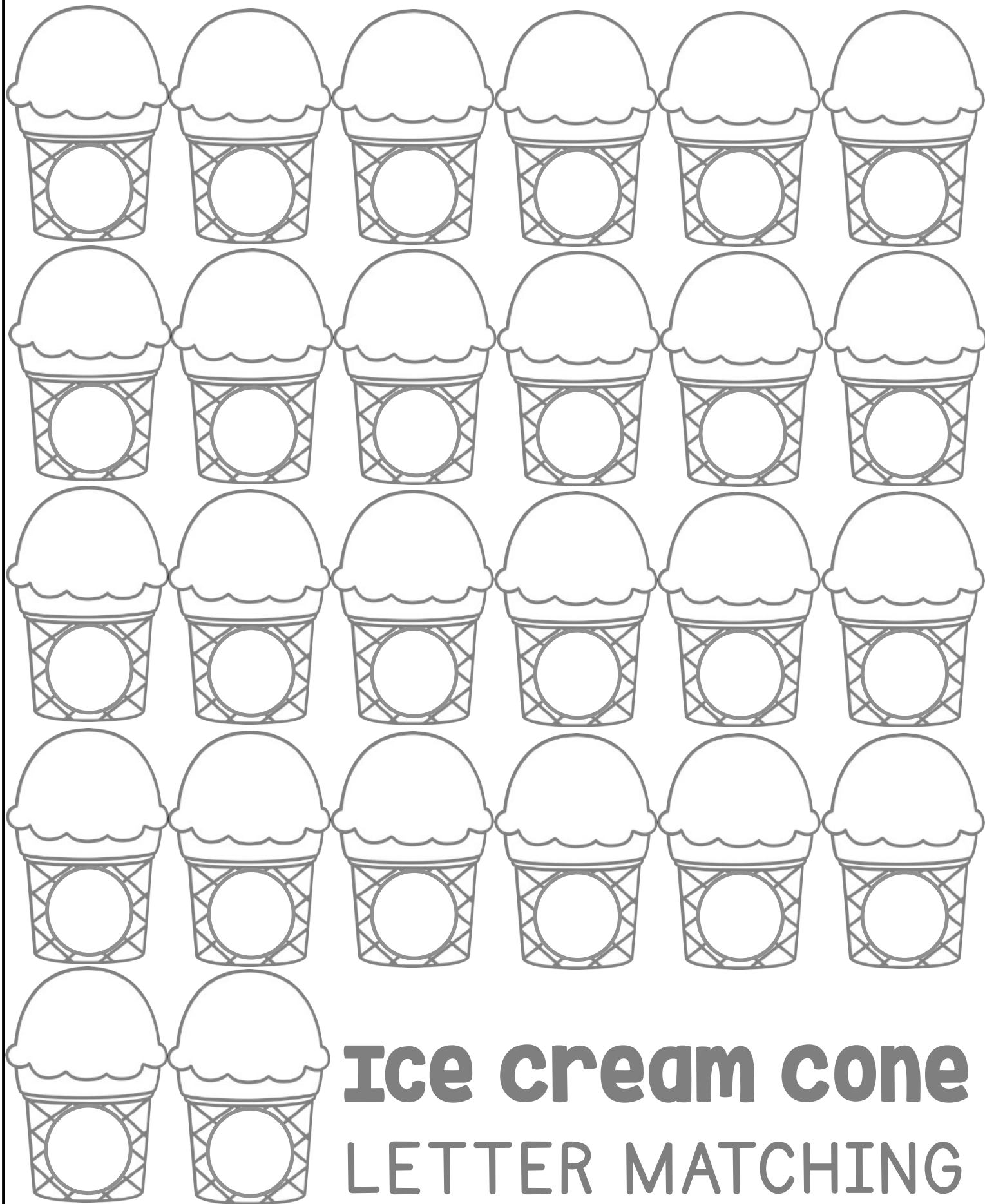






Name \_\_\_\_\_

Directions: Write the uppercase and lowercase letters as you match them up!



# When I Went Out

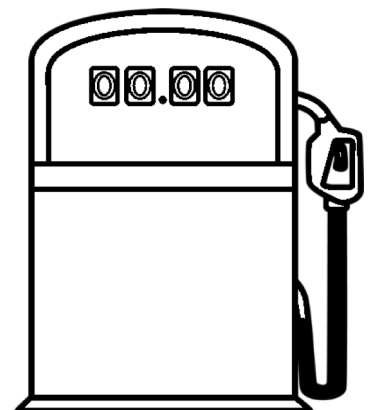
I went to get some gas,  
so I could cut the grass.

Then, I got sap  
on my baseball cap.

I got a lawn bag  
and washed the sap with a rag.

And then, I went back  
to our little shack.

**short a  
family**



# Pens

I went to the store to buy a pen.

There were too many kinds, so I bought ten.

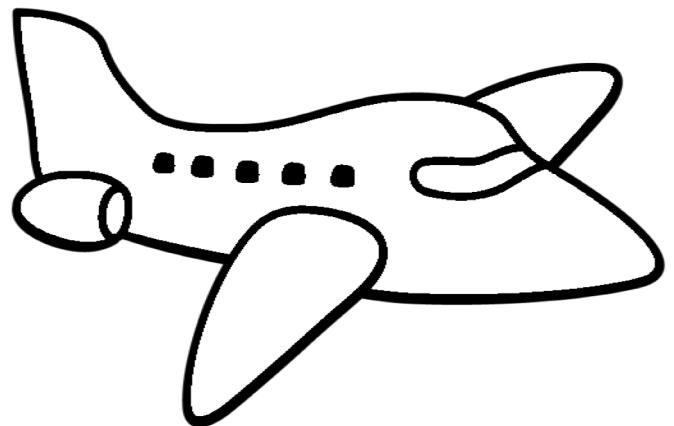
I took them home and sat on my bed.

I drew in lots of colors, but mostly red.

I drew a jet  
and a picture of my pet.

I drew a seashell.

The pictures looked swell!



short e  
family



# The Bib

The boy put on a bib,  
so he could eat a rib.

He closed it with a pin.

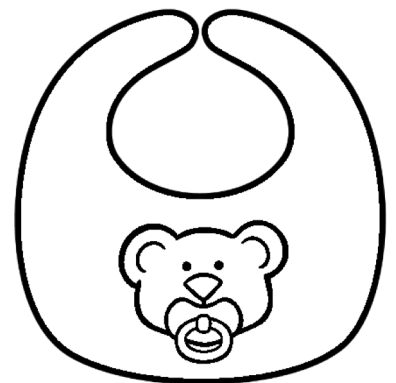
Now, he could wipe his chin.

If he has a drip,

he can clean it in a zip.

“I will get one for my twin,”

he said with a grin.



# Making Dinner

Mom got the pot.

It was very hot.

She put in a pea pod  
and a piece of cod.

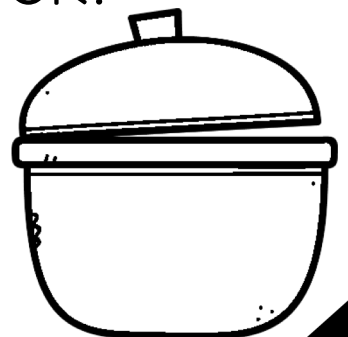
Then, she asked Bob  
for some corn on the cob.

She started to chop  
and got some bottles of pop.

She put on a smock.

Dinner is at five o'clock!

**short o  
family**



# At the Beach

At the beach, I went to the hut.

I got some popcorn and a nut.

I got myself a super sub,  
and Mom got herself a popcorn tub.

We got some water in a cup,  
and we gave it to our pup.

We sat down and enjoyed the sun.

I love the beach, it's so much fun!

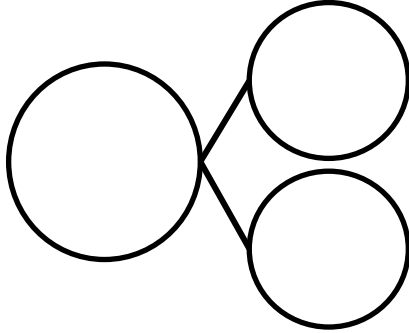
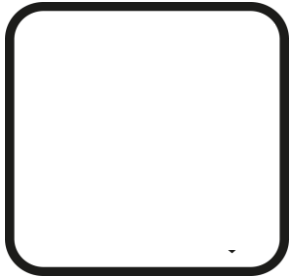


**short u  
family**

# More Practice

Draw 1 on the dice.

Create a number bond.

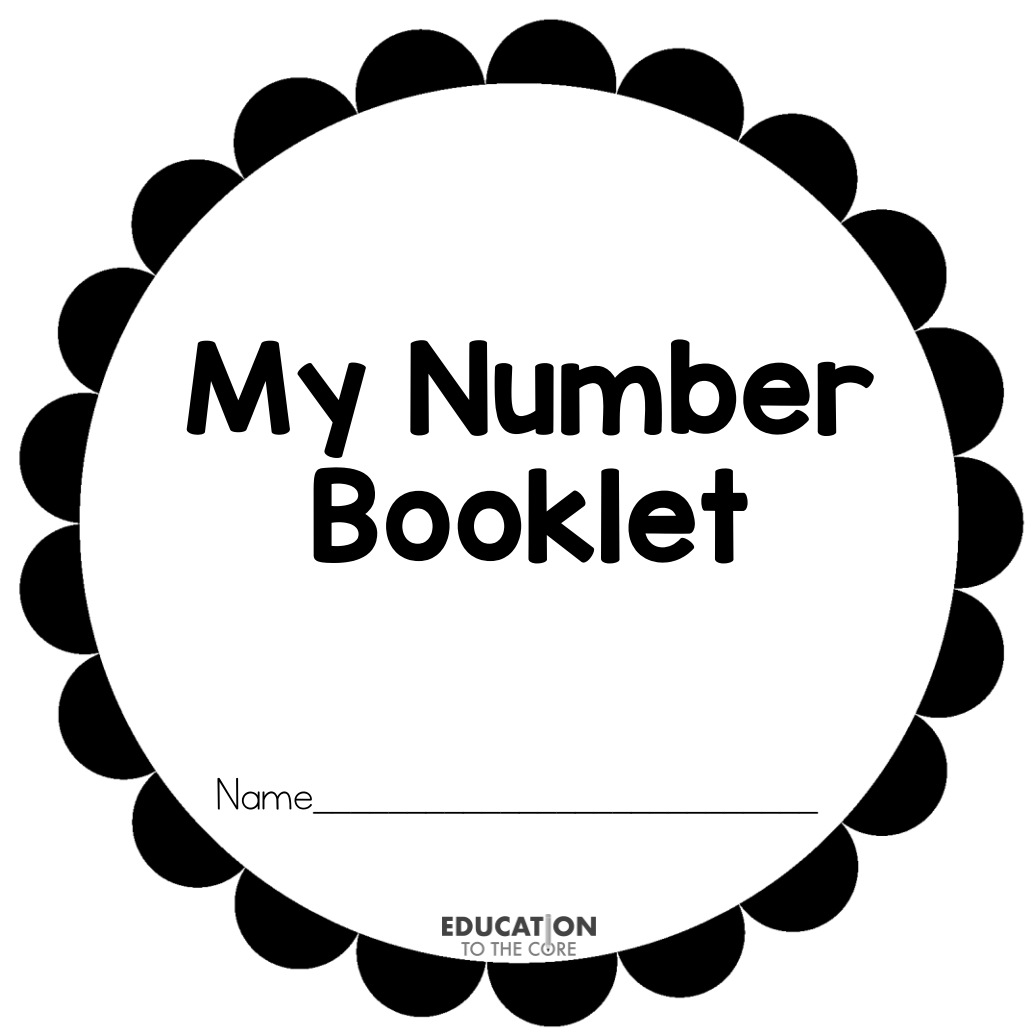


Circle the number.

1 2 1 10 1 3 1 9 1 4  
1 8 1 4 1 7 1 5 1 6

Highlight it on the 1-20 chart.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

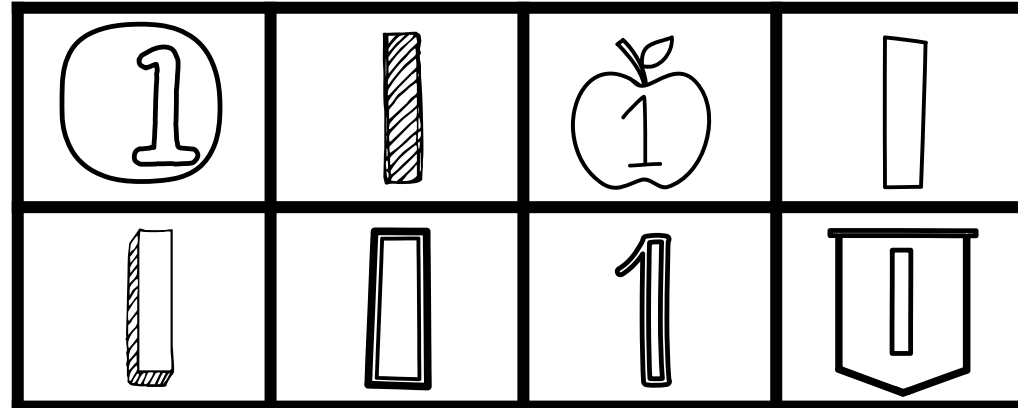


## Parent Connection

Take a handful of pennies. Roll a die and take that number of pennies out of the bank and put them in a pile. Roll the die again and repeat. When there are 10 pennies in the pile, make a large circle around them. Then start to fill another circle by rolling the die and picking up more pennies. Continue circling groups of 10 until all pennies are gone and then count them.

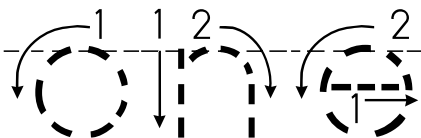
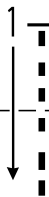
## Number Art

Illustrate the numbers to make art below.



# Write the Number

Write the number and number word in the space below.



## Practice

Create a number story with pictures in the space below.

Draw tally marks to show the number.

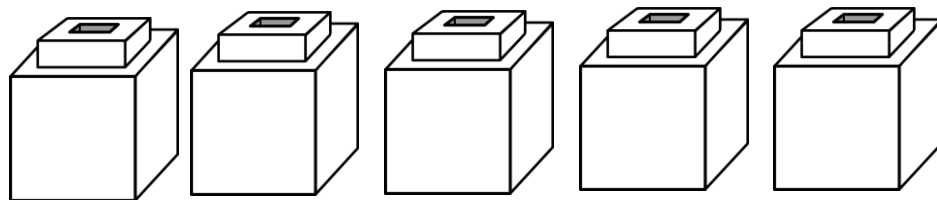
Fill in the 10-Frame to show the number.


Write the number that comes before and after.

	1	
--	---	--

Draw the number on a domino.

Color in 1 cube.

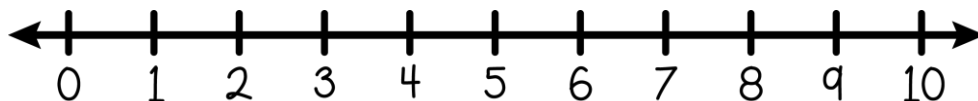


Is the number even or odd?

EVEN

ODD

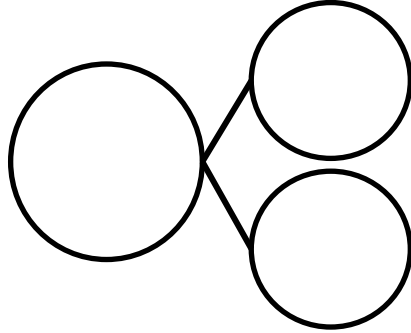
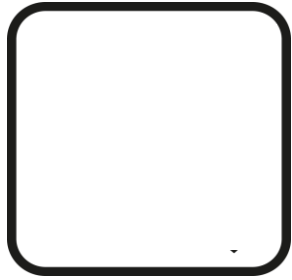
Find it on the number line.



# More Practice

Draw 2 on the dice.

Create a number bond.

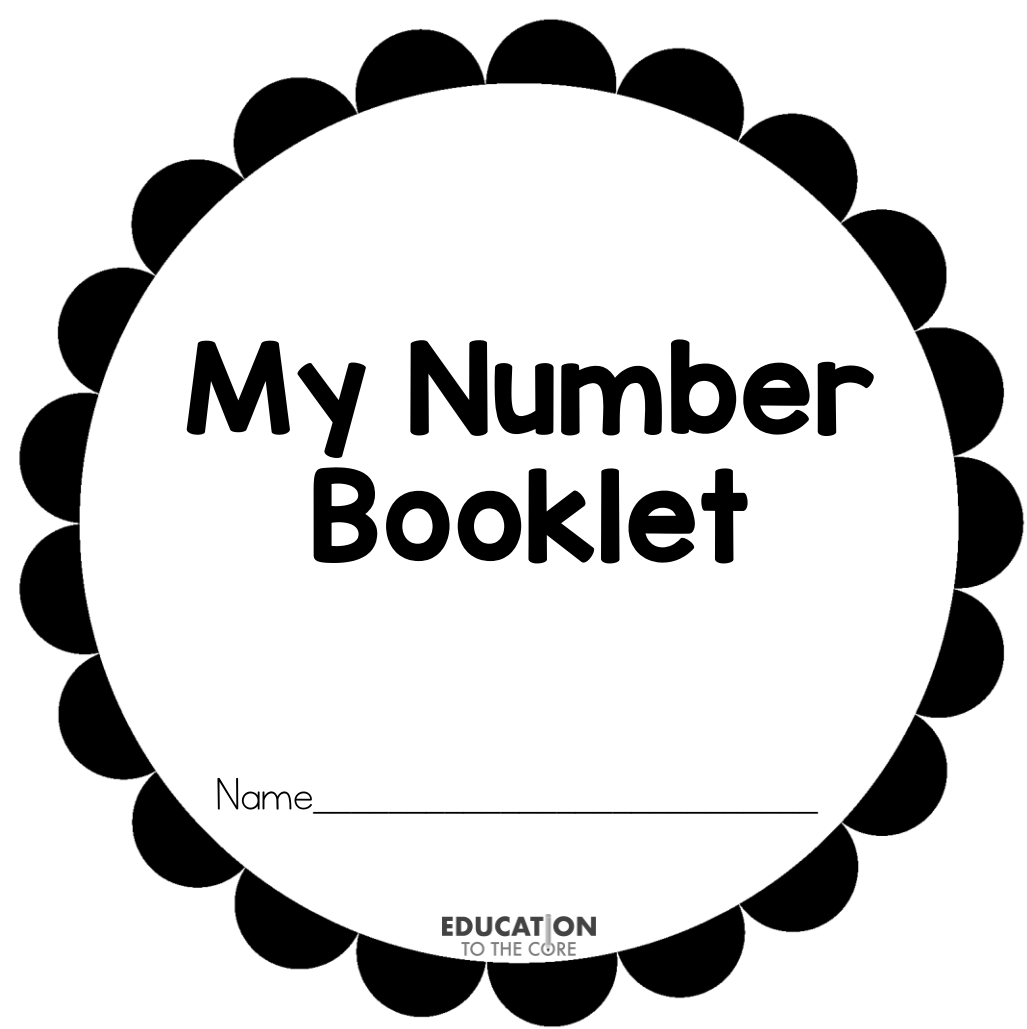


Circle the number.

2 3 2 1 8 6 12 9 2 7  
2 8 4 5 6 2 3 8 2 6

Highlight it on the 1-20 chart.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

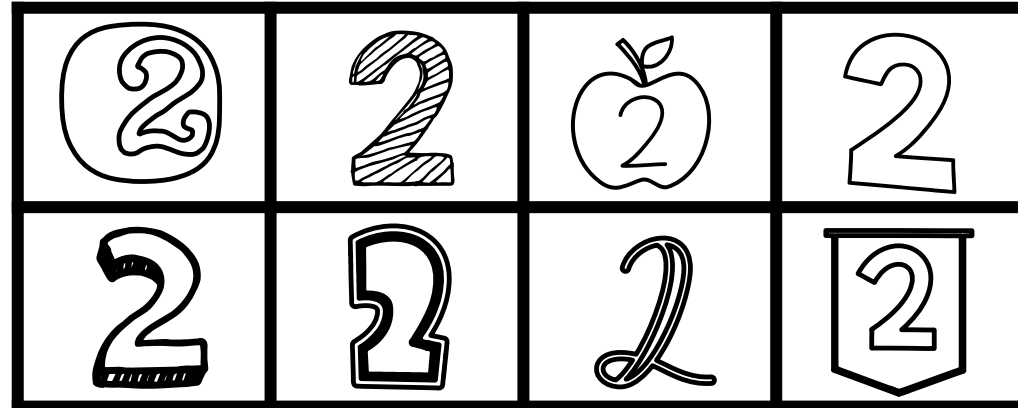


## Parent Connection

Make a number line from 1 to 50. Circle every other number. Then, read the circled numbers aloud to practice counting by 2s.

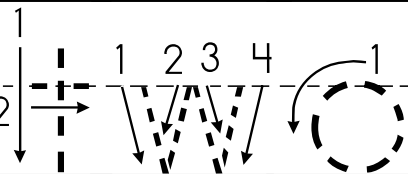
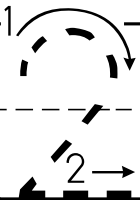
## Number Art

Illustrate the numbers to make art below.



# Write the Number

Write the number and number word in the space below.



## Practice

Create a number story with pictures in the space below.

Draw tally marks to show the number.

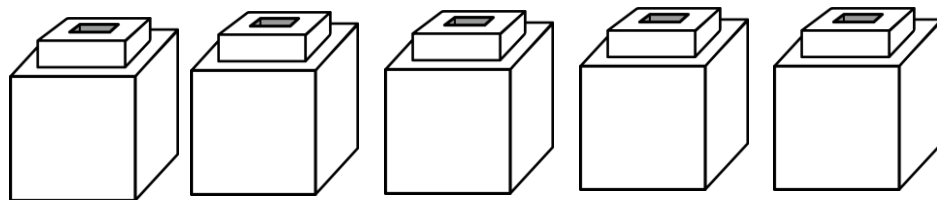
Fill in the 10-Frame to show the number.


Write the number that comes before and after.

	2	
--	---	--

Draw the number on a domino.

Color in 2 cubes.

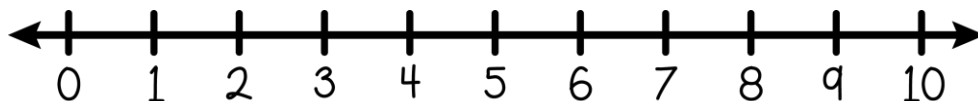


Is the number even or odd?

EVEN

ODD

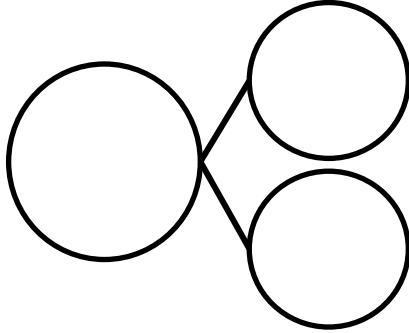
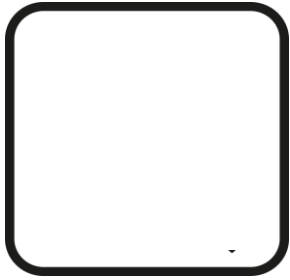
Find it on the number line.



# More Practice

Draw 3 on the dice.

Create a number bond.

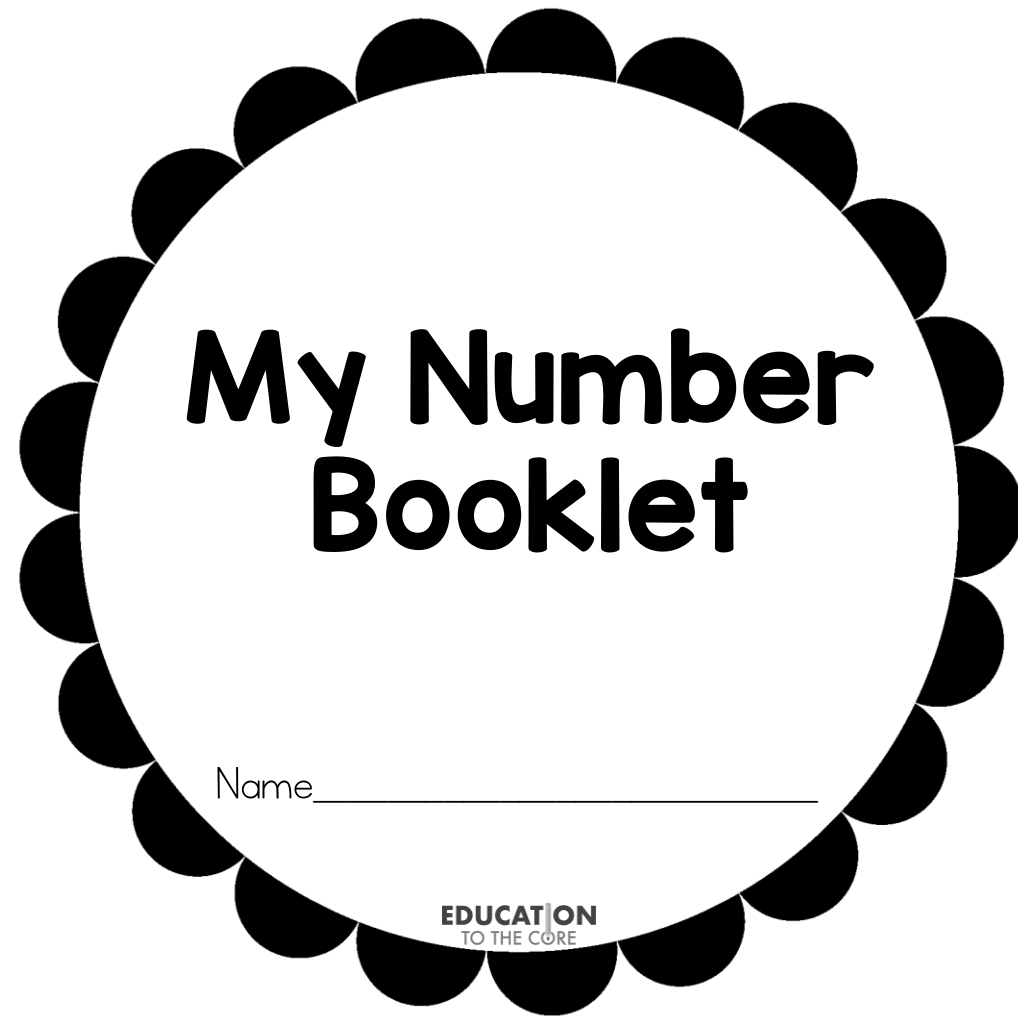


Circle the number.

2 4 3 8 13 3 15 5 3 6  
13 3 3 4 2 7 6 4 8 1

Highlight it on the 1-20 chart.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

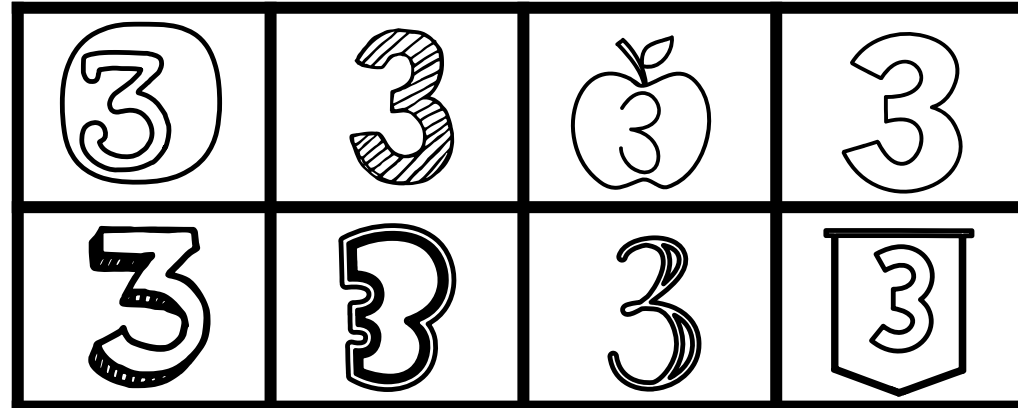


## Parent Connection

Make a grid with the numbers 1 - 12. Throw two beanbags on the grid and count the total.

## Number Art

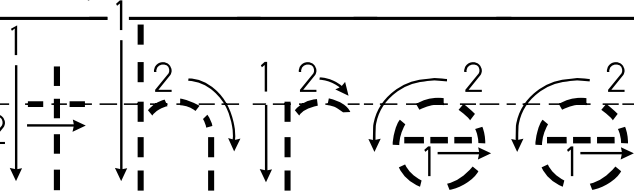
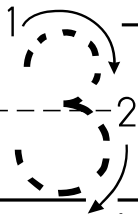
Illustrate the numbers to make art below.





# Write the Number

Write the number and number word in the space below.



## Practice

Create a number story with pictures in the space below.

Draw tally marks to show the number.

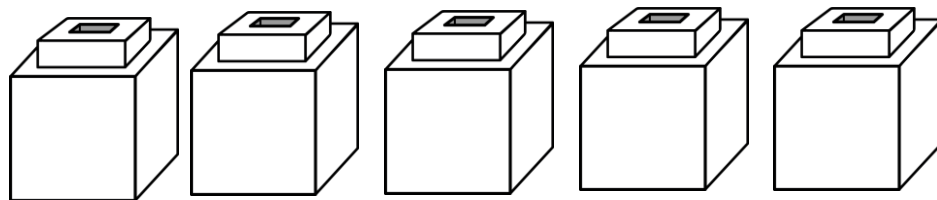
Fill in the 10-Frame to show the number.


Write the number that comes before and after.

	3	
--	---	--

Draw the number on a domino.

Color in 3 cubes.

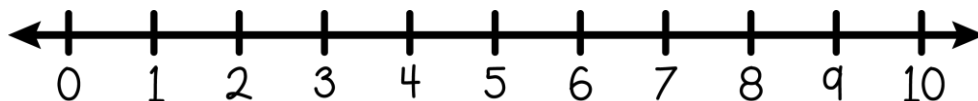


Is the number even or odd?

EVEN

ODD

Find it on the number line.



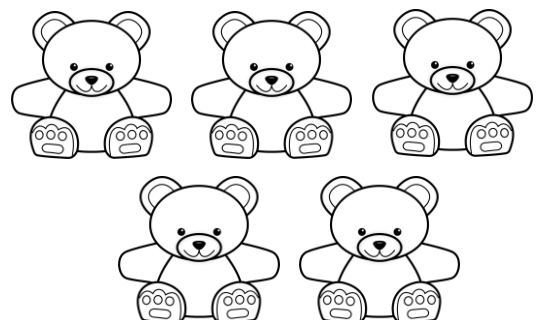
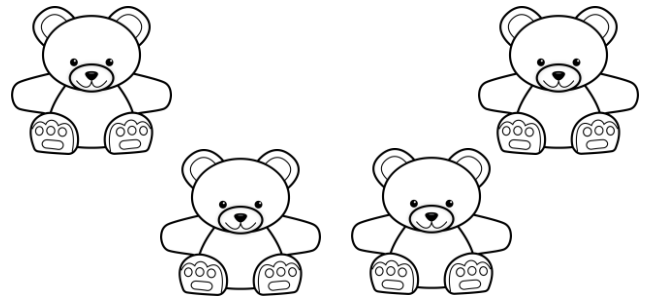
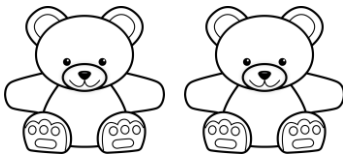
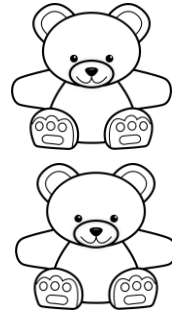
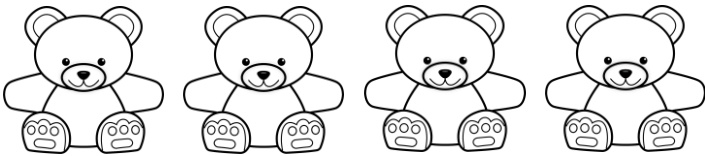
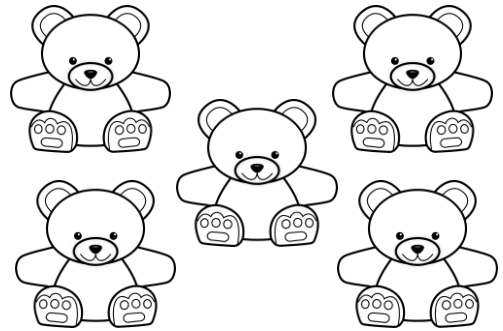
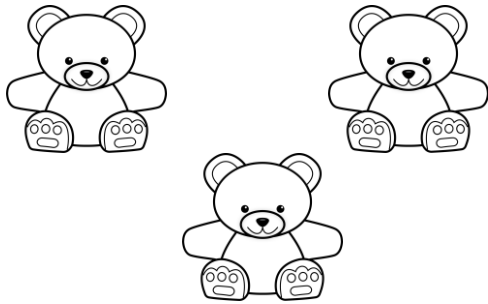
# COUNT & COLOR

2  
RED

3  
YELLOW

4  
GREEN

5  
BLUE



# COUNT & COLOR

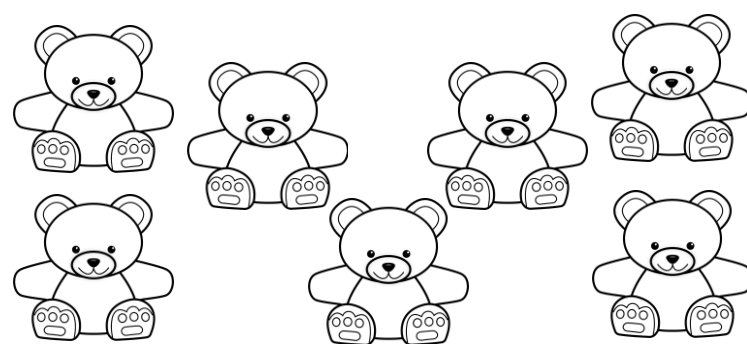
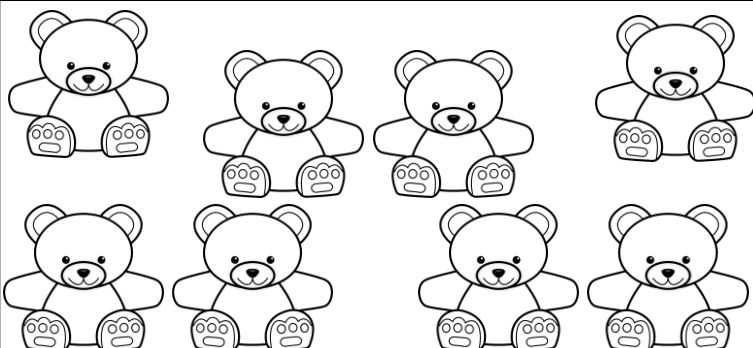
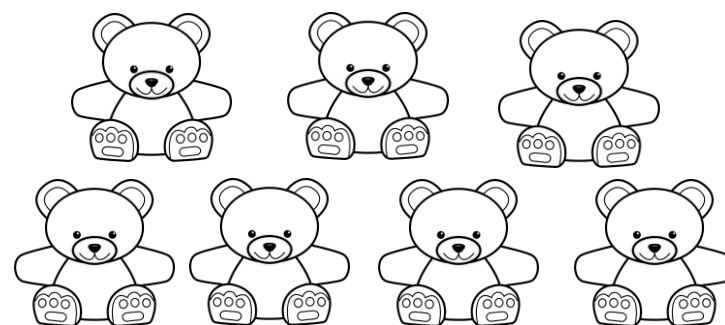
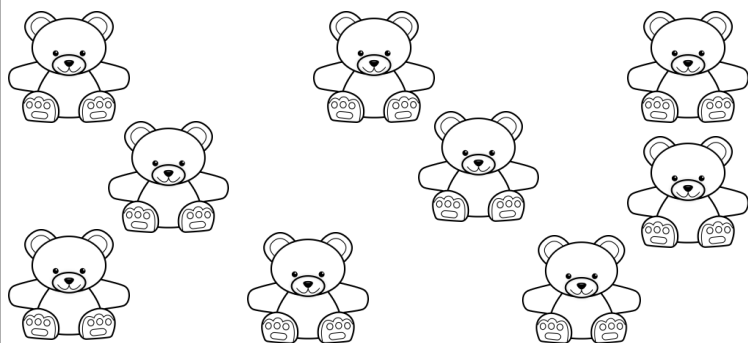
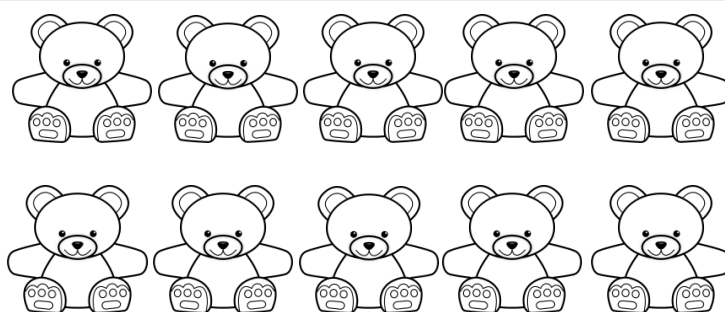
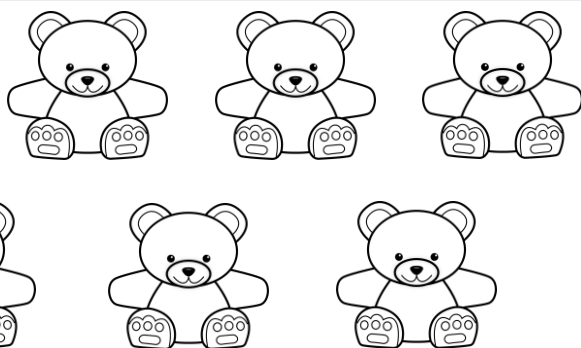
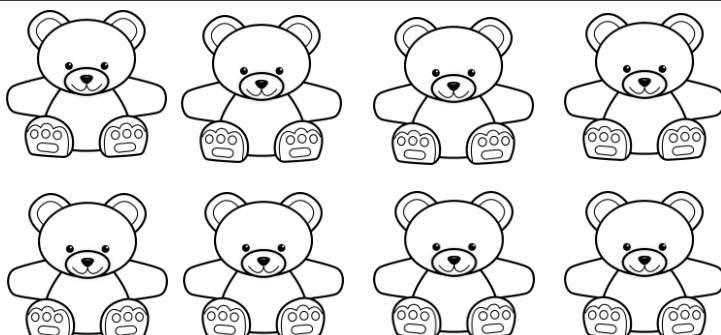
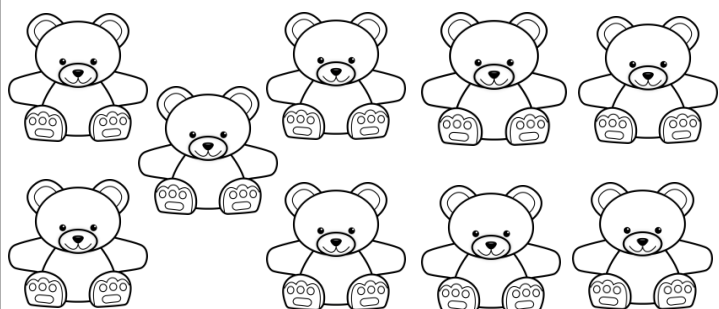
6  
RED

7  
YELLOW

8  
GREEN

9  
BLUE

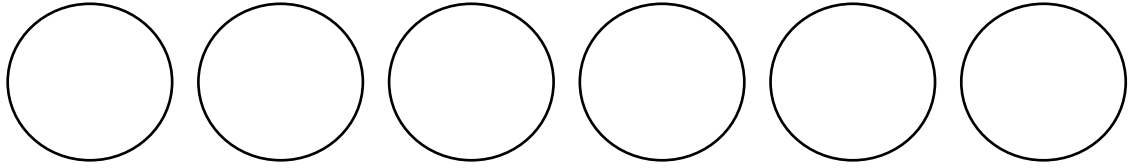
10  
RED



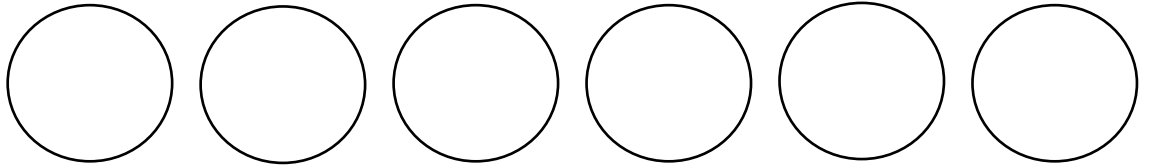
# WHAT COMES NEXT?

Directions: Color the counters red or yellow to create the pattern.

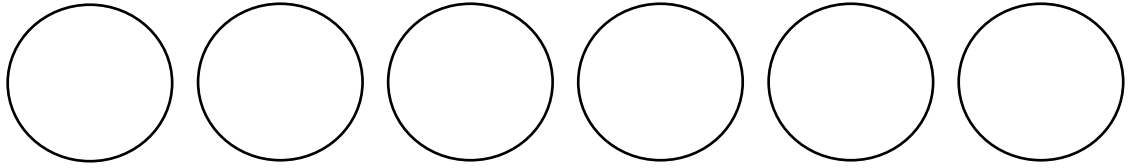
AB



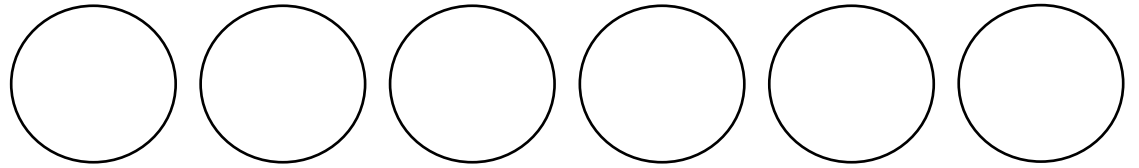
ABB



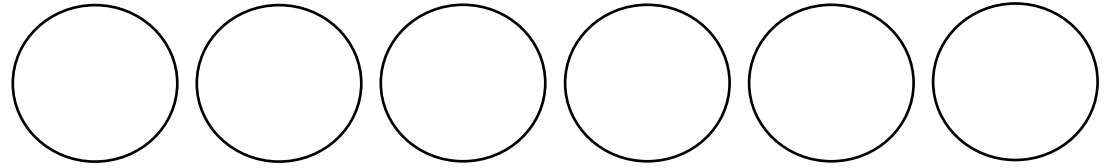
AAB



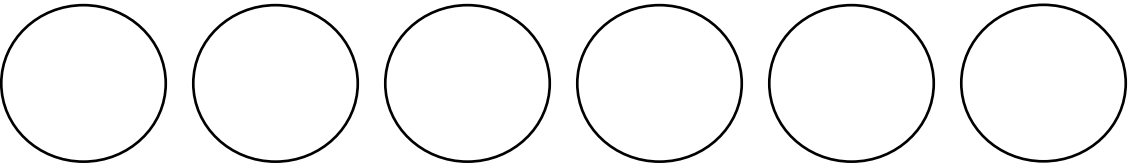
AABB



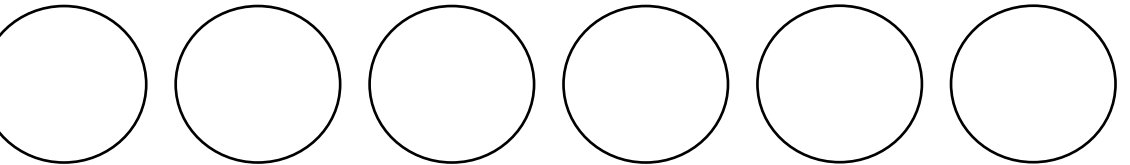
AB



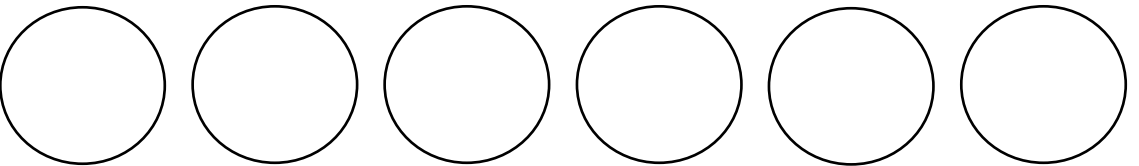
ABB



AAB

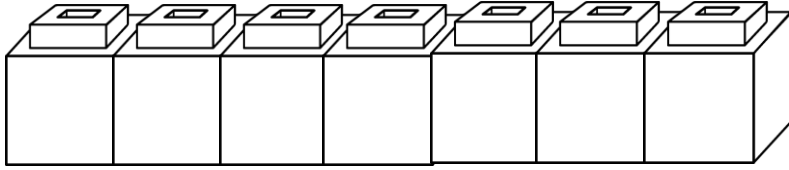


AABB

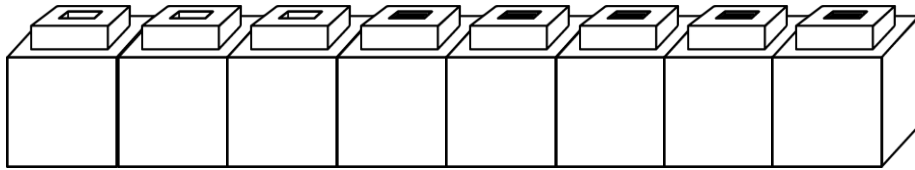


# WHAT'S THE AMOUNT?

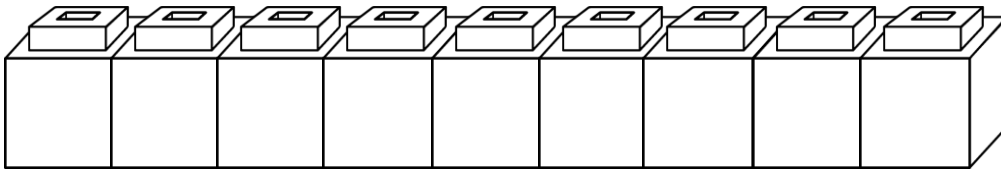
Directions: Color the cubes. Then write the total amount in the box.



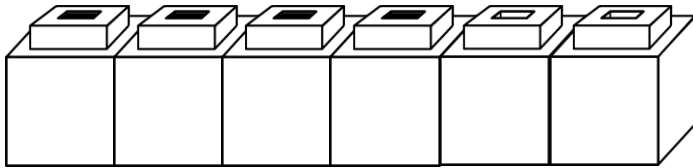
HOW MANY?



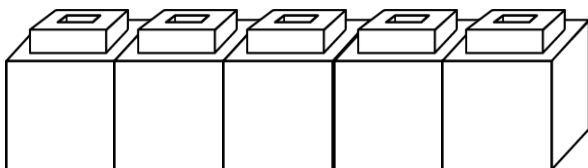
HOW MANY?



HOW MANY?



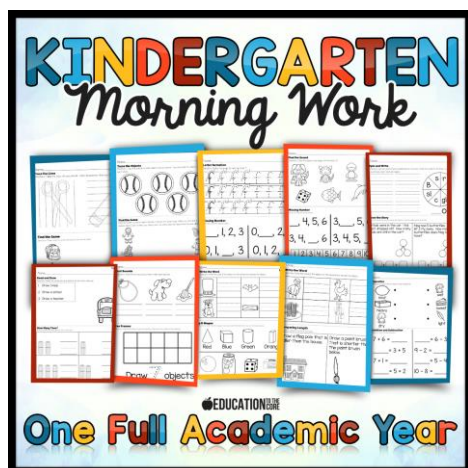
HOW MANY?



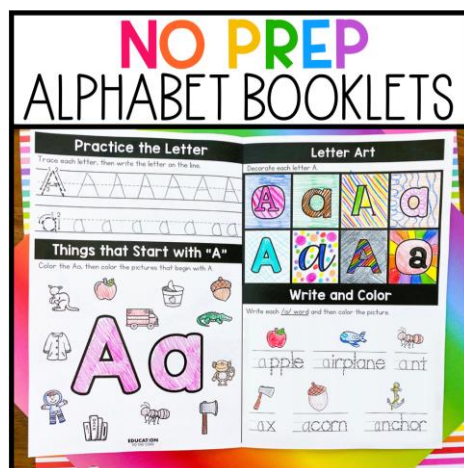
HOW MANY?



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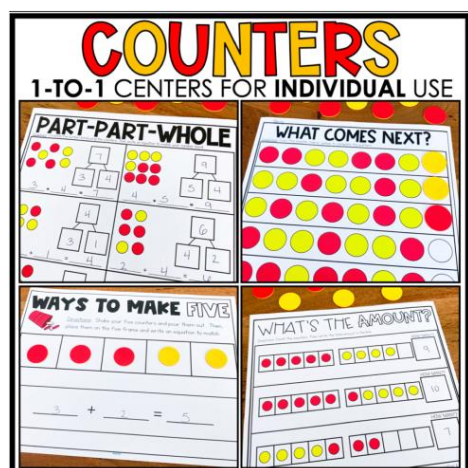
Pages 3-12



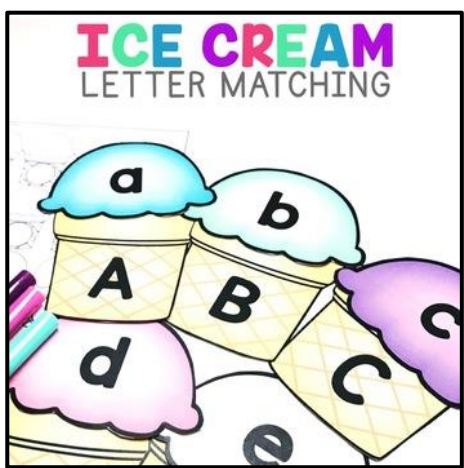
Pages 13-18



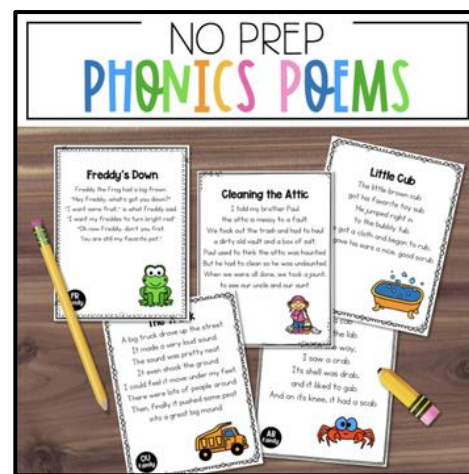
Pages 19-22



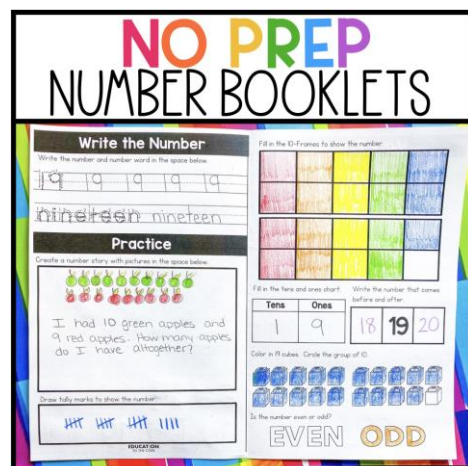
Pages 23-24, 48



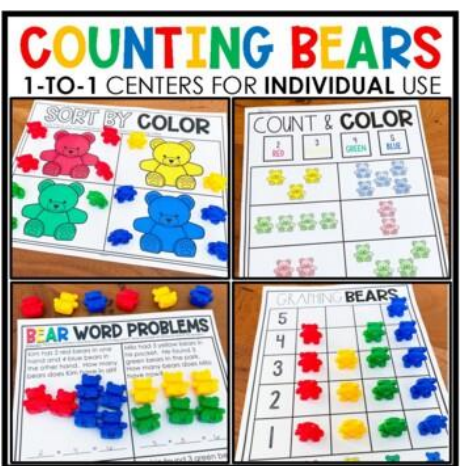
Pages 25-34



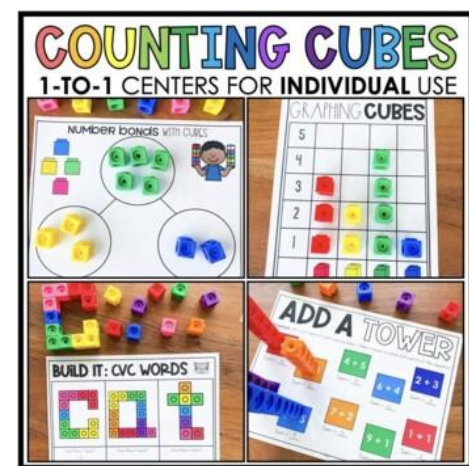
Pages 35-39



Pages 40-45



Pages 46-47



Page 48

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